

Academic Senate
Grossmont College

MINUTES OF THE MEETING – October 2, 2000

PRESENT: Cathy Harvey, Mary Rider, Jerry Buckley, P.J. Ortmeier, Ron Tatro, Gregg Robinson, Dave Wertlieb, Diane Merlos, Rick Kirby, Don Ridgeway, Cary Willard, Barbara Chernofsky, Sonia Gaiane, Diane Mayne Stafford, Wayne Allen, Bonnie Schmiede, Mary Rose, David Mullen, Marlene Jansky, Mike Matherly, Janice Bellinghiere, Sydney Brown, Nelson Paler, Julie Cardenas, Chuck Passentino, Sylvia Montejano, Joyce Sake, Colleen Suwara, Antonio Crespo, Paul Vincent, Zoe Close, David Arthur, Patricia Morrison, Jim Hilton, Dave Lunsford, Beth Smith, Evan Wirig, William Snead, Steve Baker, Jane West, Susan Wild, Bill Cummings, Mary McKenzie, Nancy Tendal, Annjennette McFarlin, Sheri Sjoberg, Beth Mallet-Anderson.

ABSENT: Rick Michelson, Les Lawrence, James Wilsterman, Leilani Holmes, Ben Newkirk, Israel Cardona, Jed Ashley, Sandy Sikes, Don Ridgeway, Jeff Lehman, Janet Gelb, Peggy Shepard, Tom Gamboa, Joe Orate, Jane Nolan, Gary Phillips, Tim Cliffe, Ryan Griffith, Pat Bennett, Laura Burger, Jerry Baydo, Lee Raymond, Gene Britt, Curt Stevens, Marcelle Karlin, Patti Tsai, Fred Benedetti, Mike Piotrowski, Laura Mosier, Dennis Collins, Henry Jordan, David Kievit.

RECORDER: Martha Garcia

I. PRELIMINARY ITEMS

- A. The meeting was called to order at 11:11 am by the Academic Senate President, Cathy Harvey, who welcomed everybody. At the door beside the sign-in sheet, senators could pick up an updated ICC membership list, as well as the minutes for the meeting of September 18, 2000.
- B. Approval of Minutes: Meeting of September 18, 2000.
M/S/U Wertlieb/Kendal
- C. Approval of the agenda as amended.
M/S/U Wertlieb/Kirby
- D. Updating of Governing Board Policies

Cathy Harvey informed the Senate members that there are several Governing Board Policies that need to be updated and that the Senate Officers Committees from both campuses along with

administration will meet to finalize changes. The District favors Senate involvement in making changes to the policies that involve “academic and professional matters.”

E. Binders

Cathy prepared a packet of pertinent Senate information for each department chair or coordinator within a binder that should be kept in each department office. She suggested that any information distributed at Senate meetings should be kept in this binder so all department faculty members would have access to Senate information.

II. ACTION ITEMS

A. Committee Membership Endorsement

1. Instructional Computing Committee
 - Bushra Jonna – Exercise Science
 - Nancy Pipkin – ESL
 - Joe Braunwarth – Political Economy
 - Jerry Baydo – History

2. Program Review
 - Chuck Passentino – Senate Representative
 - Patty Morrison – LRC
 - Annjennette McFarlin – Speech
 - Renee Tuller – Counseling

3. Staffing Committee
 - Mary Rider – CCC Chair
 - Faculty Representative

4. Planning and Budget
 - Jerry Buckley - Cardiovascular
 - Wayne Allen – Computer Science
 - Jane Nolan - DSPS Representative
 - Mary Rider- CCC Chair

In the absence of objections, the committee membership as listed above was approved.
M/S/U Wertlieb/Baker.

B. Transfer Center Plan

The Transfer Center Plan that was presented by Bonnie Schmiede on the meeting of September 18, 2000 was approved.

M/S/U Montejano/Willard

C. District General Education Task Force (DGET).

Presented by Carrie Willard.

Carrie Willard explained that both Grossmont and Cuyamaca Senates are forming a District-Wide General Education Task Force. The goal of DGET is to develop a general education package(s). If ratified, the full committee would consist of five faculty members from each college for a total of ten members. Further, the Grossmont representation would consist of five faculty members, one from each division along with one at large representative. DGET members will report to their respective Senates.

CONCERNS RAISED:

- Carrie Willard was asked if developing a District-Wide Committee is the best means of developing a General Education package; Carrie responded that by working together, the District should develop a package that satisfies both colleges.
- When Carrie was asked how all members in DGET would carry out their responsibilities, she answered that every member must be able to respond from a global perspective, not focusing “loyalty” to individual divisions. She further added that all DGET recommendations must receive Senate approval.
- Another question focused on the relationship between DGET and JCAC. Dean Colli responded, stating that there is no reporting relationship between DGET and JCAC; JCAC is only a resource to DGET.

Cary presented three options as suggestions for the selection of at large representatives:

1. Select a counselor as a fifth member.
2. Select a non-instructional faculty member (Librarian, counselor, DSPS, etc.)
3. Select from interested full time faculty applicants from across the campus.

Discussion ensued, and a vote relative to the at large representative was taken as follows:

Motion to select Option No. 1: 22 in favor, 5 opposed

Motion to select Option No. 2: 11 in favor, 21 opposed

The following recommendation was unanimously approved:

The District-Wide General Education Task Force will consist of five faculty members, one from each division and one at large representative. At Grossmont College, each instructional division will elect one member. One member of the taskforce will be elected at large. The at large member will be selected from the counseling faculty.

III. INFORMATION ITEMS

A. Transfer Center Policy

Presented by Jim Fenningham and Peter White.

Peter White presented three different issues. The first was to inform the Senate of the urgency to endorse a Transfer Center Policy for the District. The state has mandated that by early November every District in the state must have a Transfer Center Policy in place. The policy must be district-wide so it needs to be ratified by both senates. The current Draft Transfer Center Policy reflects input from the two Senate Academic presidents already.

Secondly, Peter White thanked the Senate members for approving the Transfer Center Plan. Transfer Center Plans can be unique to each college.

The third issue was the topic of the policy revision in the District as a whole. Peter explained that for about a year, a small group of administrators have been reviewing all district policies to revise and update them. Most of the policies have not been reviewed since the early 1980's, some making reference to logs that are no longer current. Further, the state is requiring that policies be in place for which GCCCD has none. Both senates will be involved in a review of the policies. He is aware that some policies that deal with "academic and professional matters" and which fall within the purview of the Senate might have substantive changes. The review process will take at least another couple of months.

CONCERNS RELATIVE TO PETER WHITE'S PRESENTATION:

- One of the concerns was about the estimated cost for a Transfer Center for each college, and Jim Fenningham responded that approximately fifteen years ago the state gave each college a fund allocation for a Transfer Center. Peter White also explained that some of the costs were going to be covered by this allocation, but the remaining costs will have to be covered by General College Budgets.
- When Peter White was asked if the transfer is truly a student's primary mission; he answered that most students see themselves as transfer candidates. Although a high percentage do not achieve their goal, at the outset of their college experience, it is their primary goal. However, the primary goal of the College Transfer Center is to assist students with their transfer plans.

IV. COMMITTEE REPORTS

A. Staff Development

Presented by Mary Rider

Mary Rider informed the Senate members that they will receive their department allocation approximately the week of October 9. A Staff Development Plan will be attached so they can verify that the members of their department will use the funds appropriately. She explained that the amount will be the same as last year and that the amount that is allocated from the state has remained the same for the last ten years. She added that the Academic Senate State-Wide Faculty Development Committee seeks to secure a larger allocation for Faculty Development and Staff Development.

Mary also expressed the president's interest in acknowledging the work of the students, faculty and staff. For this reason, the Staff Development Committee is going to have a campus wide recognition event in the near future. Also, by the middle of October, there will be a Needs Assessment Survey with the purpose of preparing the Campus Yearly Plan.

In the absence of objections the meeting was adjourned at 12:18 pm.