

*Academic Senate  
Grossmont College*

**MINUTES OF THE MEETING –May 7, 2001**

**PRESENT:** Cathy Harvey(President), Mary Rider(Vice President), Beth Smith, Jerry Buckley(Senate Officers at Large); P.J. Ortmeier, (AOJ); Jeff Irwin(Art); Dave Wertlieb(Biological Sciences); Rick Kirby(Cardiovascular Technology); Cary Willard, Tom Olmstead (Chemistry), Sonia Gaiane, Barbara Chernofsky (Child Development), Diane Mayne Stafford(CSIS); Peggy Shepard(Counseling); Cathy Meyer(Dance); Jane Nolan(DSPS); Mike Matherly(Earth Sciences); Gary Phillips, Nelson Paler, Sydney Brown, Julie Cardenas(English); Pat Bennett, Chuck Passentino(ESL); Joyce Sake, Colleen Suwara, Rick Trestrail(Exercise Science); Antonio Crespo(Foreign Language); Jerry Baydo, Mel Amov(History); Zoe Close, David Arthur(Humanities); Patricia Morrison(Library); Dave Lunsford(Math); Evan Wirig, William Snead(Media Communications); Marcelle Karlin(Occupational Therapy); Dennis Collins(Physics, Astronomy & Physical Sciences); Bill Cummings(Political Economy); Nancy Tendal(Respiratory Therapy); Sheri Sjoberg, Roxane Tuscany(Speech Communications).

**ABSENT:** Rick Michelson(AOJ); Ron Tatro, Les Lawrence (Art); Ben Newkirk, Gregg Robinson, Leilani Holmes, Israel Cardona(Behavioral Science); Diane Merlos(Biological Sciences); Jed Ashley(Business); Sandy Sikes(Business Office Technology); Don Ridgeway(Cardiovascular Technology); Wayne Allen, Janet Gelb (CSIS); Bonnie Shcmiege, Mary Rose(Counseling); Tom Gamboa(Cross Cultural Studies); Joe Orate(Culinary Arts); Jennifer Carmean(DSPS); Tim Cliffe(Earth Sciences); Janice Bellinghiere(English); Gene Morones(ESL); Sylvia Montejano(EOPS); Gay Cox(Exercise Science); Paul Vincent (Foreign Language); Gene Britt(International Business); Curtis Stevens(Library); Jim Hilton, Steve Davis(Math); Steve Baker, Fred Benedetti (Music); Jane West, Susan Wild, Pat Bradley(Nursing); Michael Piotrowski, Laura Mosier(Part Time Representatives); Thomas Tsung(Physics, Astronomy & Physical Sciences); Henry Jordan, Beth Mallet-Anderson, David Kievit (Theatre Arts).

**RECORDER:** Martha Garcia

**I. PRESIDENT'S REPORT**

**A. Call to order**

Cathy Harvey called the meeting to order at 11:10 a.m.

**B. Motion to approve the agenda**

The agenda was approved with the following amendment:

- ICC/Distance Education was added to the Committee Reports.

**MSU Wertlieb/Kirby**

**C. Motion to approve the minutes**

The April 16, 2001, Academic Senate minutes were approved as presented.

#### **D. Accreditation Document**

Cathy Harvey explained that Sue Jensen, representing faculty and Peter White representing the administration have been working on the accreditation document. The document requires Cathy's signature as the Academic Senate President; however, in order for Cathy to sign, each of the standards needs faculty co-chairs' final approval. Before signing it, she will elicit final endorsement from each faculty co-chair.

#### **E. Campus Selection Committee for Distinguished Faculty Award**

Cathy Harvey announced to the senate the need to fill the Distinguished Faculty Award Campus Selection Committee with five senators. The committee requires one senator from each of the four divisions and one representing the LRC, Counseling, and Special Services. The following senators volunteered:

- Cary Willard – Math
- Cassandra Evans – Humanities
- Jeff Irwin – Communication and Fine Arts (Evan Wirig replaced him)
- Diane Mayne-Stafford – Business and Professional Studies
- Patricia Morrison – Counseling (Jane Nolan replaced her)

#### **F. Nominations Committee**

Barbara Chernofsky and Patricia Morrison from the Nominations Committee gave an official announcement to the senate of the new Senate Vice President, Senate Officers and Adjunct Representative for the 2001 election:

- Mary Rider (Counseling) – Vice President
- Beth Smith (Math) – Senate Officer at Large
- Jerry Buckley (Cardiovascular Technology) – Senate Officer at Large
- Kristin Maria Reichardt (ESL) – Adjunct Representative

#### **G. Articulation Officer**

Cathy Harvey informed senators that the Articulation Officer reassigned time position has not yet been filled and asked those interested in the position to contact Jim Fenningham by the end of this week. Peter White encouraged senators to participate and explained the importance of this position for Grossmont College.

## **H. Special Senate Meeting**

A special academic senate meeting was called for May 14, 2001, to address state senate issues.

## **I. Other**

Cathy Harvey thanked senators for their support during the academic year and gave special thanks to the senate officers for their great contribution to the Academic Senate.

The following faculty members were recognized for their service on senate and faculty committees:

- Jerry Buckley – For his leadership on the Instructional Computing Committee
- Mary Rider – For her leadership on the Professional Development Committee
- Edda Temoche Weldele – For her participation on the Professional Development Committee
- Dave Lunsford – For serving as co-chair on the Planning & Budget Council representing the Academic Senate and United Faculty.

## **II. ACTION ITEMS**

### **A. Committee Membership Endorsement**

1. Student Services Program Review Committee – Three Faculty Representatives

- Rick Kirby (Cardiovascular Technology)
- Marcelle Karlin (Occupational Therapy)
- Sonia Gaiane (Child Development)

2. Instructional Computing Committee – Faculty Chair

- Gary Phillips (English Department)

### 3. Planning and Budget Council – Three Senate Representatives

- Diane Mayne-Stafford (CSIS) – Academic Senate President or designee
- William Snead (Media Communications) – Senate Representative
- Hank Jordan (Theatre Arts) – Senate Representative

**M/S/U Wertlieb/Chernofsky**

### **B. Distance Education Policy**

The Distance Education Policy was approved as amended.

## **III. INFORMATION ITEMS**

### **A. Program Review**

Dean Colli presented the Program Review Committee's Spring and Fall 1999 commendations and recommendations to the following departments:

- Chemistry and Science
- Mathematics

### **B. Prerequisites Update**

Peter White explained that in 1993 the state underwent a very significant and profound change in how colleges were to establish prerequisites. Since that time, all colleges in the state follow the same ground rules and standards to determine what students need to know in order to enter a course. Faculty determine the body of knowledge and identify the skills that students need in order to meet the requirements of a course. Faculty also have authority to establish prerequisites through the assessment process. Peter also explained that the GCCCD relies on electronic enforcement of prerequisites through the registration system and applied the following terms:

- **HARD BLOCK:** If a prerequisite does not show on the record, the student receives a message on the telephone saying that prerequisites have not been met; therefore, he/she is not allowed to enroll in the course.
- **SOFT BLOCK:** The telephone message indicates that the student has not met the prerequisites required; however, he/she will be allowed to

enroll, but prerequisites will have to be clear within two weeks of classes.

### **C. Open Forum with President Martinez**

Dr. Martinez congratulated the faculty members who were recognized during the meeting. He explained that the purpose of his visit was to respond to faculty's questions and concerns, to listen to faculty's suggestions, and to have an open interaction as promised from his last visit to the Academic Senate.

#### **Faculty Questions and Concerns**

**1. *How concerned should Grossmont College be about enrollment and how may the college be affected?***

After giving a detailed report of the Grossmont College's enrollment status, Dr. Martinez explained that the budget has been reduced due to a very significant decrease in enrollment in the fall. He expressed great concerns because Grossmont College is going through a very critical time. He added that the Marketing & Recruitment Committee is working on various strategies to increase enrollment because this year's enrollment will determine whether or not Grossmont College receives additional funds next year.

**2. *How do you see faculty in terms of enrollment?***

Dr. Martinez believes that faculty plays a critical role in enrollment. The response from his appeals for support of the marketing and recruitment strategies has been outstanding. He appreciates that support.

**3. *Fliers from Cuyamaca College are seen everywhere. It seems as if Grossmont College does not exist.***

Dr. Martinez explained that there is a strategic plan for marketing and recruitment in place. The plan includes installing a billboard on Navajo Street and Highway 125. The compressed calendar has also been discussed in the President's Cabinet and is now on the Extended Chancellor's Cabinet agenda.

**4. *Is there a plan in place that will take care of the situation that Grossmont College will go through during the planned constructions?***

Dr. Martinez responded that Bill Bradley has been a strong proponent endorsing that the college set up a process to assist the campus during construction. Dr. Martinez calculates that the campus will experience construction for approximately ten or fifteen years. He explained that the new Director of Campus Facilities and Operations and the new Dean of Administrative Services will work with the Facilities Committee to develop a plan that will ensure that the college eliminates as many challenges as possible that the campus will face.

**5. *Shared governance has been a “big question” for some time. What is your concept of shared governance?***

Dr. Martinez responded that his concept of shared governance is full participation of faculty and staff in the decision making process. He stated that he fully supports shared governance; however, he has acknowledged different interpretations of its meaning. Therefore, the need exists to come together as the college community and define what shared governance means for Grossmont College. He has suggested through AdSOC that a session be held at Grossmont College that involves as many constituents as possible to come up with a definition of shared governance that every member feels comfortable with.

A faculty member suggested that an intercultural perspective be approached to discover the different perceptions of shared governance. Dr. Martinez welcomed suggestions.

The meeting adjourned at 12:20 p.m.