

Meeting Minutes of the Academic Senate

Grossmont College

3/5/2018

11:00 AM – 12:20 PM

I CALL TO ORDER: 11:00 am

A. Public Comment None

B. Motion to approve the Agenda 1st Sue Gonda 2nd Pearl Lopez

C. Approval of Minutes 2/5/2018 1st Pearl Lopez 2nd Sue Gonda

II. PRESIDENTS REPORT

A. **Student Success Fair** will be held tomorrow March 6, 2018 at 10:00 am -1:00pm. There will be lunch provided and prize giveaways.

B. **One Theme Once Campus Theme** this year is food. There was a film screening that was great. Grossmont College is also hosting a public debate on GMO's (genetically modified organisms) led by the Grossmont College Debate Team from 7-9 p.m. Thursday, March 22, in Griffin Gate in Building 60. The event is part of the campus' "One Theme/One Campus Food Project," a campus wide event addressing the complex theme of food and employing interdisciplinary assignments and discussions.

C. **Safety** – Due to the recent tragic shooting events in Florida, there has been some concern to what we are doing as a college to keep our campus safe. We do have protocols and policies in place and we also have training on these types of threats. On the Emergency preparedness and public safety website there are many resources and information on all the different kinds of threats and how they should be handled. <https://www.gcccd.edu/emergency/default.html>. It also explains how any department can have a training in Active Threat. This is a opportunity to have discussions in your department.

D. **Search and Hire Task Force** - The district has put together a task force to engage in a step by step process of how we search and hire employees. They task force is now asking what are the most pressing pain points? Tate is asking for the AS share some of those pain points so that he may take it back to the task force. Please email Tate any pain points or redundant pain points that you have experienced.

III. ACTION ITEMS

A. None

VI. COMMITTEES

A. None

V. INFORMATIONAL ITEMS

A. Guided Pathways Update and Retention Focus – Pearl Lopez

Pearl is a representative on the Guided Pathways Task Force as a senate officer and categorical programs chair. Pearl showed and discussed the four pillars of the guided pathways which are:

1. Clarify the path
2. Enter the path
3. Stay on the path
4. Ensure learning

There is also a timeline that we are working with to submit a proposal to the state for funds to help us implement the guided pathways. Several of the members of the task force have gone to trainings to help manage these deadlines and learn about the implementation process. We are currently on a deadline of the end of March to drill into the components of each of the pillars and come up with some broad directions for each pillar. We are going to be asking some people who represent different parts of the campus. In February we had a workshop in downtown San Diego sponsored by IEPI. It was an opportunity for us to hear from other colleges about where they are in the process of implementing pathway, and we received some information on what is working and what is not. This was very informative as there are many perspectives of implementing pathways, but it was also made clear that because we each have a unique and vulnerable student population at our campuses, we need to design process for ourselves and our students and not just be told how to do it.

There is not any one process on implementing guided pathways. It will be up to us to make it work for our students. We know that guided pathways is designed to retain students. Pathways offers us the opportunity to focus on retention and help us reach our student success goals.

Each of the Senate officers shared their perspective on retention (the following are brief summaries of their insights)

Liz Barrow - (on cohorts)

In Allied Health and Nursing a cohort is built by peer bonding, social media, study groups and the fact that they are all in the same program with all the same goals. What also helps is the teachers helping them to reach their goals.

Richard Unis – (on in-class strategies)

Richard has been teaching mostly at night. These students are working and have kids, so they are tired when they come in to class. It is hard to get them to have a cohort. The first day of class Richard learns all the student's names and then has them learn each other's names. He also stages an experiment. He will have a student protest an exam and then when the exam is over he will have the student come back in and they have a discussion on why some students followed the rules and the time limits. It helps them to stay engaged in a fun way and to reflect on the nature of their relationships with one another. He shows different social problems in creative ways to make it more fun and interesting.

Steve Davis – (on rigour and support)

Steve started by saying that retention and trying to create a cohort has been a struggle for years and continues to be. This last semester he had 75% pass in one of his classes which is better than some but can improve. In other classes, his success rates are much, much lower. One thing Steve offers is that sharing our passion for our subjects is the most important thing you can do; however, it is not enough all by itself. With a goal of success by reaching this divide and making

connections and driving it home here are some questions for faculty to ask themselves.

1. What are your academic standards?
2. How did they get there?
3. Did you reach these through peer discussion? Or decide on your own?
4. Would you be willing to raise them up or bring them down according to peer discussions?

Steve points out that while Nabil is quick to point out that he is not asking teachers to lower their standards but rather find way to get students up to the standards - those who cite the mantra of “maintain standards” are never quite clear what those standards are and how they came up with them in the first place. There are obviously some instructors who do lower their standards to have student passing at a higher percent than their peers and may be omitting content, but when this is done, it is a burden on the student when they go forward and need to know content to progress in the future. Content is extremely important so the best way to help students learn the content is to make connections with your students and make it meaningful. He challenged those who engage students at the expense of rigour as well as those who hang their hats on rigour without adequately tending to student engagement and success.

Hopefully this will be the beginning to an ongoing discussion.

B. Governance Reorg and Annual Planning Update - Mike Reese

Please reference attachments for additional information.

Planning Process:

Partnership Resource Teams

(PRT Teams)→ effective verses branch of chancellor’s office

- Governance Structure
- Integrative Planning
- SLO/Assessments

- Help us with our Government structure (Is that not what Admin is for?)
- Submit Annual Plans March/April
- SLO Assess- Takes 6 months for approval

C. Compressed Calendar Recommendations

The final recommendations of the district wide task force were review with the senators. They are available for further review on the district website: <https://www.gcccd.edu/compressed-calendar/compressed-calendar-task-force-recommendations.html>

These will be voted on at our next meeting. Senators are encouraged to reach out and facilitate conversations with their constituents in preparation for the vote. The Senate was reminded that both Cuyamaca and Grossmont must vote yes for the vote to move forward. Cuyamaca will have completed its vote when the Grossmont Senate meets again.

Meeting Adjourned 12:20pm
Next Meeting 3/19/2018

ATTENDEES

SENATE OFFICERS		DIVISIONAL SENATORS		DIVISIONAL SENATORS	
TATE HURVITZ	X	DIANA VANCE	X	SCHORSCH KAFFENBERGER	
STEVE DAVIS	X	JESSICA WOODS	X	PRICILLA RODGERS	X
BETH KELLEY		MARTIN LARTER	X	JESSICA OWNES	X
PEARL LOPEZ	X	ANGIE GISH	X	JULIE MIDDLEMAS	
LIZ BARROW	X	ROBIN SEPULVEDA	X	FELICIA KALKER	X
RICHARD UNIS	X	JOEL CASTELLAW		NEMIE CAPACIA	X
DIVISIONAL SENATORS		DENISE SCHULMEYER		RAYMOND FUNK	
PT: KEN ARD	X	ROXANNE TUSCANY	X	SHIRLEY PEREIRA	X
PT: TERRY REILLY	X	JANET GELB		MIKE LINES	
PT: TIFFIANY GLEN-HALL	X	CLIFTON QUINN	X	EVAN WIRIG	
PT: KEVIN GALLAGHER		STEPHANIE DECKER	X	JEANETTE CALO	X
TINA YOUNG		DAVE DILLON	X	DEREK CANNON	
MICHAEL STEWART		SARAH MOORE	X	LISA MALOY	X
SHARON LeSURE		M. DENISE ACEVES		CHRISTI VICINO	X
JAMIE SHATWELL		JAMES CANADY		AMANDA ROBBINS	X
JENNIFER CARMEAN	X	SUE GONDA	X	ZOE CLOSE	X
PATRICE BRASWELL	X	JAMES FORAN		JUNE YOUNG	
BRIAN CARTER	X	DAVID MULLER	X	SCOTT MCGANN	
BRODNEY FITZGERALD	X			JOE BRAUNWARTH	X
PHILIP BLANCO		MARK GOODMAN	X	PEGGY WELLS	X
ISAEEL CARDONA-GERENA		JUDD CURRAN	X	CAREY FLORES	
GREGG ROBINSON		ORALEE HOLDER		BETH DUGGAN	
LARA BRAFF	X	JOAN AHRENS		BRIAN RICKEL	X
MARIA PAK	X	SARAH MARTIN		MARION DeKONING	X
JANETTE DIAZ		HELEN LIESBERG			
SHINA ALAGIA		BARBARA LOVELESS		PAUL VINCENT	
CRAIG MILGRIM		JIM SYMINGTON		CLAIR LIU	
MICHELE PERCHEZ	X	RANDY ABSHIER	X	VIRGINIA YOUNG	
BRIAN KELIHER		CHERYL KERNS-CAMPBELL		Jacqui Valdivia	
BARB GILLESPIE	X	ANGELA FERES			
LINDA SNIDER		BONNIE HARRIS			
GUESTS				Senators Present	44
Susan Berry	X				
Kyleb Wild	X				