

Meeting Minutes of the Academic Senate

Grossmont College

4/16/2018

11:00 AM – 12:20 PM

I CALL TO ORDER: 11:07am

A. Public Comment None.

B. Motion to approve the Agenda 1st Shirley Pereira 2nd Nemie Capacia

C. Approval of Minutes 1st Nemie Capacia 2nd Shirley Pereira

II. PRESIDENT'S REPORT

A. **Governance Re-org timeline**

We have met with Helen Benjamin (our consultant) multiple times now and she is working in a very positive way and engaging us in a collaborative process. They are sending out a survey tomorrow to get a sense of our impressions and understandings of our current governance processes. It will have a general section for everyone and specific committee sections for those who serve on one or more of the participatory governance committees. If you are on more than one committee you will need to respond separately for each of those different committees.

The next major event are the forums on May 2nd, 9am-11am 1pm-3pm and May 3rd 9am-11am 1pm-3pm. It will be the same presentation each time. We are trying to ensure the broadest participation. Please attend at least one.

There is a general timeline (See Attachment) for the shared Governance Re-Org and with feedback this will be the basis of the discussions. The committee has also looked at other schools and also at several governance handbooks. We are committed to do a handbook, but that will not be the focus of the forums.

It is very clear that Helen Benjamin is conducting a very thorough and inclusive process.

B. **Plenary Sessions**

Tate attended the AS Plenary April 12-14. The general feel across the state is local senates and senators are supportive and excited about many of the big initiatives that are happening with Multiple Measures, Acceleration Math and English, Guided Pathways. There is concern that the level of consultation at the state level, which has been experienced in the recent past, is not adequate to get the most potential from these measures.

The word from our statewide Executive Committee is that the legislature feels that we have had a decade of targeted funding (BSI, SSSP, Equity) and not accomplished the statewide improvement goals that the funding was for. The legislature is now taking a more heavy-handed approach and going to really push make it about performance. We need to demonstrate our openness to embrace the new initiatives and opportunities in front of us - while remaining steadfast in our commitment to the importance of collegial consultation.

Question asked what was the general feeling of the AB 705? While there are always a range of views across 114 colleges, the general feeling is that multiple measures are a good thing, supported by reliable data. There is concern with some of the details of 705 and the heavy handed approach. One area of concern is the definition of "one year" (which is the limit for movement out of basic skills and into transfer-level work. We are being told that for Math and

English, one year is only two terms (i.e. summer cannot added on as a part of the year.). The chancellor's office is not seeking a legal read of the legislation and are interpreting claiming to be reading the "author's intent." There was a resolution passed to get a legal reading, but at this point we know they are committed to an interpretation that is aggressive.

- C. **Distinguished Faculty** nomination will be sent out this week. Due Date is May 9th. We will put together the committee. Please do consider nominating for one or both for both Part time and Full time Faculty and send to Steve Davis at steve.davis@gccd.edu
Also a congratulations to T.Ford for being conferred the honor of Professor Emeritus.

III. ACTION ITEMS

- A. **Regular and Effective Contact Policy - Online Instruction**
This Motion to Approve the Regular and Effective Contract Policy Passed Unanimously

VI. COMMITTEES

- A. NONE

V. INFORMATIONAL ITEMS

- A. **OER/ZTC update (Rebecca Nowicki)**

Grossmont was Awarded a zero textbook cost (ZTC) grant. The grant provides 150K to develop a degree program that makes it possible to take all the classes in a major (along with a path through the GE requirements) without having to buy textbooks. We are always looking for new degree and/or certificate programs that use OER and/or have no textbook cost. We are currently working on the language outlining the ZCT degrees. If you or faculty in you department are teaching classes with OER, or they do not need to purchase books make sure that the OER/ZTC committee knows so it will be noted in the class schedule. Part of the new legal mandate is that the ZTC's need to be clearly noted in our schedules for students. If you would like to serve as a "division champion" for OER/ZTC please get in touch with Rebecca Nowicki. There is also stipend money available for design work. Please reach out for more information.

- B. **Curriculum Reporting Pilot Program**

We are trying a new way of doing the curriculum reporting process. The current process is that the committee builds the curriculum packet presents directly to the board. Now it will come through academic senate. The aim is to increase our understanding of the curriculum process and to deepen our understanding of what is happening with curriculum across departments and divisions. Once a month, the updated curriculum packet will come to the senate on the agenda as a "consent item." If there are deep and broad concerns on some of the information coming

through it can be pulled from consent by a vote of 75% of the body.

1. This will trigger the following actions:
2. Hear the concerns
3. put concerns in writing
4. Curriculum would consider and respond

Only on a rare occasion would it slow the process and if it becomes too time-consuming then we will not keep this in practice. A concern was raised about the comprehension of the packets.

Meeting Adjourned 12:20 PM

Next Meeting April 30, 2018

