

# Academic Senate Part-Time Faculty Committee

## Minutes of the Meeting – March 22, 2010

### MEETING ATTENDANCE:

Chair	George Gastil, History	X
Arts, Humanistic Languages and Global Communications	David Milroy, French	X
Career Technical Ed/Workforce Dev	Eric Lund, Business	
English, Social and Behavioral Sci	Kirin Farquar, English	
Learning Resources	Carla Sotelo, Library	
Math, Natural Sciences, Exercise Science and Wellness	Lee Johnson, Math	X
Student Services	Position currently vacant	
VP Academic Affairs	Janet Castanos Acting VP	X
Instructional Dean	Jerry Buckley, Dean MSES	
Faculty Professional Development Committee Representative	TBA	

### GUESTS:

**RECORDER:** Rochelle Weiser

#### I. Welcome and Introductions

##### A. Approval of minutes from February 22, 2010

Motion made to send out the February 22, 2010 meeting minutes via e-mail to the committee members and if there are no objections to deem them approved.

Johnson/Gastil M/S/U

#### II. Workshop Ideas for Flex Week – Fall 2010

George reported that he has asked for an hour and a half for a Part-Time Flex Week activity. David recommended in order to have a large amount of Part-Time faculty participation that perhaps the Union should be included to do Part-Time Union update. It was suggested to utilize a 3 hour block, the first hour and a half dedicated to the Part-Time Faculty Forum and the second hour and a half for the AFT and Part-Time union issues; and perhaps AFT would provide funding for a luncheon or snacks. George asked David to be the contact person for coordinating with AFT to do a joint/back to back meeting. It was then discussed when to have the Forum; all agreed they did not want to be in conflict with any important meetings. It was felt to be back to back with a Union meeting would draw the most people. It was also suggested that an evening forum might draw more people, especially those looking to fill their Professional Development Hours requirements. It was agreed that David would contact Edda Temoche-Weldele regarding a time for the forum; possibly the Wednesday of flexweek either 1:00pm-4:00pm or 2:00pm – 5:00pm. The content of the forum was then discussed. Some ideas were; explain what the ASPTF committee is and the work it does; Part-Time representation in the Academic Senate and what the Senate does; the Committees on campus; review previous Senate Resolutions pertaining to Part-Time Faculty including both the request for “office hours” for Part-Time faculty and the document from the State Academic Senate; “Part-Time Faculty; A Principled Perspective.” It was decided that David and George would be co-presenters for the Forum and David would be the contact for AFT.

### III. Part-Time Representation in the State Academic Senate—Continuing discussion of possible resolutions

George began by reviewing the newest draft form of the *Resolution for Part-Time Representation in the State Academic Senate*. This draft was formulated after the Senate Officers Committee reviewed the Resolution and after discussions between Chris and David. Lee noted that the latest draft did not include the request for the two designated seats for Part-Time faculty on the Executive Committee. It was discussed that any of the three drafts could be presented to the Academic Senate, but that the latest version did reflect ideas that would be acceptable to the State Academic Senate. David explained that it may not be in the best interest of the ASPTFC to put forth a resolution that would pass the GC Senate, but not pass at the State Senate. David noted that he still feels that two representatives are needed, but the process needs a place to start; Lee noted an incremental approach. It was noted that the State Senate is not used to dealing with Resolutions put forth by Part-Time Faculty and to get the Resolution passed will be a success and move towards Part-Time representation.

George then reviewed the draft and opened the discussion. It was discussed the need to strengthen the language within the resolution and to establish that Part-Time faculty is a distinct group with a voice that needs to be heard. It was discussed that misconceptions still exist in regards to Part-Time faculty being the “same” as full time faculty, but they are not; different contracts, not eligible for same faculty awards. It was discussed that the third whereas is very important in recognizing the distinction of Part-Time faculty. The first resolved was then discussed; it was agreed that the committee would like the following changes made; “...provide information via breakouts, the **ASCCC website** and **Rostrum articles**...” and add “...part-time faculty as a distinct group with **specific concerns** in community college education;” It was felt these changes would establish and recognize Part-Time faculty as a distinct group needing to be heard and this was an important point to the committee. It was also felt that this point needed to be recognized by the Senates and publicly be supported or not. The second resolved was then discussed. All agreed that they would like to see more commitment to support scholarships for Part-Time faculty. The committee agreed to the following change; “...the **ASCCC utilize** available scholarship money...” In the final resolved the committee again felt they would like more commitment by making the following change; “...the **ASCC recruit** part-time faculty...” Lee noted these changes were affirmative and having action behind them.

A motion was made to e-mail the draft resolution with the specified changes to the committee members for consideration and approval via e-mail, as well as send a copy to the Senate Officers Committee for their review.

M/S/U Milroy/Johnson

At this point Janet Castanos joined the meeting; David noted he would like to re-visit the Part-Time Forum discussion to bring Janet up to date. Janet noted that discussions had been occurring regarding the fact that Part-Time Faculty has to get all of their Professional Development hours completed within the first 5 weeks of the semester. Some ideas discussed regarding this were; perhaps being paid as you complete those hours; could part-time involvement in Committees be counted as Professional Development hours; offering more flex week activities for Part-Time faculty; broaden what qualifies as Professional development hours. Lee noted that often not enough activities are scheduled during hours that Part-Time faculty can attend. It was agreed the committee would like to include the topic of Professional Development Hours in the flexweek activity. The importance of flexweek was then discussed. David asked Janet to participate in the flexweek activity regarding Professional Development Hours and the importance of attending flexweek.

#### IV. Part-Time Communication Task Force

No Report

#### V. Part-Time Participation in Academic Senate-discussion regarding how it is going and making it more meaningful

George began by reviewing that Part-Time faculty involvement in the Academic Senate has grown from two Senators to the six senators that comprise the ASPTFC. David asked if there was anything pertaining to attendance of committee meetings or Senate meetings in the bylaws. A discussion then occurred regarding meeting attendance. It was decided that George would check with Chris to see if attendance is addressed anywhere. Janet noted she did not believe that it was, and that committee chairs and the AS President could only encourage participation. It was discussed that the ASPTFC only meets six times a year and participation is important. George noted it was very important to have the committee members present at the AS meeting when the committee presents its Resolution. Janet noted it was important for the members to attend AS, as the regular attendance of David, Lee and George has had positive input for the Senate; but all the Senators were needed. It was decided that George would ask the missing committee members to attend the next Senate meeting and note a replacement may be needed if absence continued as per the Senate By-Laws section 4. *Note\* When I re-read the Section 4 item 3 it referred to Section 3 items 2 & 3 which notes in item 3) Selection of part-time representatives will be conducted by a vote of part-time instructors during each respective division meeting of fall flex week. Should a mid-year vacancy occur, it will be filled at the next flex week division meeting. So you may want to follow up with Chris to see what your course of action should be.* It was discussed whether or not at large positions should be created; or perhaps an alternate could be elected at the time of elections to fill the position if needed. Lee noted that this would allow opportunity for those who felt it was important to run and participate, but perhaps didn't win to continue to participate. This would also allow for a consistent core for the committee. All agreed that both the two "at large" positions and alternates would be good for the committee.

#### VI. PT Representation in Academic Senate

George reported the committee was still missing a representative from the Student Services Division and he would follow-up on finding a replacement.

#### VII. Closing Moments

David noted for the next meeting he would like to add to the agenda a discussion regarding Academic Rank for Part-Time Faculty. David added that throughout California there are many Ranking systems available for Part-Time Faculty and those would need to be researched as well. Lee noted he would like to broaden the discussion to include all the items that create distinctions; different parking passes, use of term adjunct, inability to achieve rank, Distinguished Faculty Awards only for full time faculty..

**Meeting adjourned 12:15pm**

**Next Meeting: Monday, April 26, 2010, 11:00-12:30, College Conference Room**