

COUNCIL OF CHAIRS & COORDINATORS MEETING

Monday, November 9, 2009

11:00 am-12:20 pm, Room 325A

NOTE: Right at the top of the hour, Chris and Devon are going to present some really important and exciting ideas for streamlining the work involved in SLO assessments; therefore, if at all possible, please get to the meeting 5 minutes early to sign in, get settled, and be ready to begin at 11:00am. Thanks!

- I. **A Plan for Workload Reduction regarding SLOs—Chris Hill & Devon Atchison**
- II. **Adjunct Reemployment Rights—Oralee & Jim Mahler—**This is a continuation of our discussion at the October meeting, this time with AFT Guild Local 1931 President Jim Mahler in attendance to field questions. **See next page for the questions we forwarded Jim for consideration. Also, please bring with you the hardcopy of contract language distributed at the October CCC mtg. (Article XI, 11.1 through 11.9).**
- III. **F-T Faculty Assignment Information—Israel Cardona & Jim Mahler—**This is discussion of information provided at various division council meetings, including that full-time instructors are to be assigned no more than 67% of their schedule online, etc.

NEXT CCC MEETING: We still have to determine whether we can fit in one last meeting this semester.

Ground Rules:

- We will stick to the time allotted for each issue/presentation;
- We will allow the person giving a presentation to finish before asking questions; and
- If we have further questions or comments and we run out of time with regard to a particular issue, we will choose from the following options: continue with the current presentation/discussion if the majority approves; address the issue in an e-mail forum following the meeting; address the issue at the next available CCC meeting; forward the issue to Academic Senate for further discussion; or schedule a special 4th Monday CCC meeting to continue discussion.

Faculty questions to Jim Mahler about Adjunct Reemployment Rights (pp. 52-56, AFT contract, 11.1 through 11.9):

1. What, exactly, constitutes “an assignment”? When does an assignment become “official”—When the adjunct is offered a class? When the instructor’s name appears next to the class in the print and online schedules? Only when a hire letter has been given to the adjunct (typically not until the 2 week of the semester)?

2. Why has a one course assignment been identified as the equivalent of .20 LED (in 11.52.)? Many adjuncts teach labs which have a lesser LED—aren’t they being unfairly discriminated against because they would never be able to accrue reemployment rights?

3. What constitutes “cancellation” of an assignment? Is it when enrollments don’t make? Is it when sections are cut for other budgetary reasons prior to the start of the semester?

4. How do non-classroom adjunct faculty fit into this model/these contract provisions?

5. Assuming an adjunct has reemployment rights in 2 separate courses, if the instructor turns down an offer of 1 of the courses but indicates a willingness to teach the other course, are we obligated to offer the other course?

6. An adjunct has reemployment rights in only 1 course, and the Chair offers the instructor a different course assignment (because he/she is unable to offer a section of the class in which the reemployment rights have accrued). If the adjunct turns down that assignment, does it have any impact on his/her reemployment rights in the department?

7. Who does the “termination” of reemployment preference in a course? Who is responsible for reporting when an adjunct has apparently forfeited reemployment rights? To whom is the report given? Is there a form for the report? How much additional work of a chair might this “reporting” involve? Etc.

