

Meeting Minutes for CCC

Grossmont College

2/11/2018

11:00 AM – 12:20 PM

CALL TO ORDER 11:06am

1. Department Spotlight- Judd Asked the CCC members if they are enjoying the department spotlight or should we stop. Most like the spotlight and would like to continue. One suggestion made is that the department submit a summary so that the spotlight does not have to be as detailed thus saving on time. Mostly we will keep it timely (5 minute maximum).
2. President and VPAA Conversation and QnA – Dr. Abu-Ghazaleh and Dr. VanderWoude

Nabil informed the CCC that this will be a dialogue, and not just them talking. They asked what the CCC members would like to discuss.

1st Qst: When will they hire the web specialist and what will their job be?

KV: The position has not been posted yet, but the position has been approved by the board, so it will be soon. This position will be dedicated to updating our web, clean-up existing pages, and working to make to find information and resource easier.

2nd Qst: Can you give some insight, due to our budget constraints where we stand with adjuncts and faculty staffing?

NA: Dr. Abu-Ghazaleh mentioned the Faculty Obligation Number which is defined as: *(Community college districts are required to increase their base number of full-time faculty over the prior year in proportion to the amount of growth in credit FTES [California Code of Regulations (CCR), title 5, Section 51025])*

The ratio is 75/25 and is a legal obligation as long as you are making progress. Currently the way our funding is coming in the forward progress can not be afforded at the rate we are working on. There are two things that effect this number. Budget realities and the other is potential interest in the state to nudge us forward on full-time numbers. This would be a funded mandate. The state in the past has given our college extra funding to hire more faculty, which is separate from the money that we receive based on FTES.

If it was to get to a point where 90% of classes are being taught by FT Faculty then we would assess how it effects the community, adjunct and business services, but he does not see this happening.

Where are we in the actual Full-Time obligation number currently? When your enrollment grows, and you start adding more classes then the ratio of classes being taught FT and PT Faculty must be maintained. When enrollment is not growing the percentages of FT Teaching classes ratio goes up because you are hiring less PT Faculty. At that point the college obligation and finances does not warrant investing in long term FT faculty. Because our enrollment numbers are down, we will not be hiring a lot of Full Time Faculty. There are some categorically funded programs where we do hire FT Faculty. If the funding, position and need is there.

Those who have submitted Faculty Staffing Proposals may be wondering if there will be hiring in those needs. Currently those proposals have been ranked and are now going to the

planning and resources committee. Once they have made their recommendation, then it will go to the president. It will be shared once a decision has been made. There is a new process that is happening this year in regard to Faculty Staffing recommendations. This new process will render information of how the outcome was reached.

3rd Qst: Was a comment to see if the new web specialist can help make the enrollment process easier as students are having trouble registering in classes with prerequisites. Students are not aware of how they can attain a prerequisite go to the website.

KV: That is one of the prioritized items that the new web specialist will be working on. There is a committee that has been meeting and working on what our web will need going forward. They know our system currently is not working as it should. Currently they are updating Colleague. The problem in the past is that Colleague and the rooms software do not talk. They are finding they can work together in some capacities, so they are doing all they can to update and make changes to the system.

NA: Web adviser is also in line with two updated one very soon and then one off in the distance and we are hoping it will go fast. We know there is a need and we are working on it.

The district is also looking at switching how they are working with consultants now to bring the operation work in house and only bring in consultants when you have a specific need.

4th Qst: We are hearing about the budget cuts of 2.5 million now possible up to 3 million. Is there a timeline to see when and where these cuts are coming?

We are in stability this year because we do not anticipate being able to make the numbers the state has laid out for us. The state will not take back the money they have already given. What they are doing is saying we can serve “x” number of students, next year that will be our base budget. If we serve more student up to what our target was this year they will pay us for the extra. We must base our budget on what we anticipate the state will be paying us for next year. That is 3 million less that this year. We have to base our budget responsibly on the number of students we anticipate so we can not spend upfront. We are hoping that we will grow, and then not only will we have the savings but also the many for the extra students. If our summer enrollment is up and we put it into this year’s budget and next summer the numbers are down, we are going to be in trouble as we have cut from both ends.

3 million is not easy amount to cut. There are a number of places it come from. Travel, professional development things in the general funds. The one big area that is hard to face is the hiring of less PT and offer fewer classes.

KV: We are taking FTEF to garner more FTES. We are looking at our scheduling practice, and what we are already doing using outreach engagement and retention to strategically will give us more chances on getting and keeping students.

We are also trying to offer more online and capture more FTES from those classes as well. It will also fall on the deans to layout where we are falling in FTEF and FTES and adjusting the numbers for the best outcome.

The other reason that retention is key for us is that we do not have as many students coming through as 18-20 years ago, people stopped having more kids. Also, many of the students we are missing out on are students that can not attend between 9am – 2pm. These are the students that take night classes, weekend classes and online classes.

Meeting Adjourned 12:25pm

Next Meeting

ATTENDEES

JUDD CURRAN	X	Roxanne Tusany	X	Nemie Capacia	
Tina Young	X	Janet Gelb	X	Shirley Pereira	
Barbara Loveless	X	Clifton Quinn		Evan Wirig	
Jamie Shatwell	X	James Canady	X	Derek Cannon	
Peggy Wells		Sue Gonda	X	Lisa Maloy	X
Brian Carter	X	James Foran		Christi Vicino	
Israel Cardona		Dave Mullen		Zoe Close	X
Shina Alagia		Patrice Braswell	X	Joe Braunwarth	
Craig Milgrim		Carl Fielden	X	Peggy Wells	X
Brian Keliher		Mark Goodman	X	Jennifer Carmean	
Mark Presnall		Oralee Holder	X	Beth Duggan	X
Barb Gillespie		Helen Liesberg	X	Sarah Moore	
Linda Snider		Pearl Lopez		Marion de Koning	X
Liz Barrow	X	Randy Abshier	X	Paul Vincent	
Diana Vance		Cheryl Kerns-Campbell		Astrid Ronke	X
Angie Gish	X	Julie Middlemas	X	Jacqui Valdivia (Recorder)	X
Robin Sepulveda		Jessica Owens	X		
GUESTS:					
Tate Hurvitz		Agustin Albarran			
Nabil Abu-Ghazaleh		Courtney Williams			
Katrina VanderWoude					