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HIST 101 - Modern World History

Assessment Unit

* Asterisk next to a Course in the dropdown indicates that the Course is not owned by Assessment Unit.

PSLO Assessment

SLO 1 Analyze primary and secondary sources and explain how they support a thesis statement

Course SLO Assess...

Written Assignment/Essay Students will prove a thesis statement provided by the

instructor with a variety of primary and secondary sources.

Course SLO Assessment Plan (/tracdat/faces/assess...

2017-2018 (Fall 2017) Yes 09/01/2017

2017: Students passed at over 70% rate of passing. We have succeeded in modeling thesis statements for our students by providing examples and teaching students how to recognize an historian argument.

Course SLO Assessment Results/Analyses

2016: While overall our students are meeting this SLO at an over 50% rate of passing, the Department would like to increase our efforts in raising the passing rates for SLO 1. Recognizing a thesis statement is difficult for students who often don't know what one is to begin with, which requires care and modeling by our instructors. We will be discussing ways in which to help students at our Spring 2017 Department meeting. We will be holding a discussion led by Sue Gonda on scaffolding to increase student success. [less]

Reports

Course SLO Action (CLICK "?" FOR SPECIFICS) Conduct a follow-up (less than 6 years out) assessment [Please select the semester to be assessed from the list below]

Documents

Notes:

Unit/Program Improvement 2017: We have conducted ongoing discussions on increasing student comprehension of thesis statements using primary and secondary sources on a SLO template. 2016: We will be using the results on SLOs to jumpstart a discussion on scaffolding to help students build skill sets that would improve their overall passing rate in SLO 1.





Next Semester SLO/ASO/SSO/ISO Will Be Assessed 2023-2024 (Fall 2023)

Report prepared by Angela Feres

Actions

Related Documents

SLO 2 Explain relationships between the causes of historical events and their effects

- ▶  **SLO 3** Describe a relevant individual involved in an historical event and explain his/her significance in this event.
- ▶  **1 Revised Summer 2018** Our students will be able to analyze and synthesize primary and secondary source documents in response to a historical thesis or question.
- ▶  **2 Revised Summer 2018** Our students will be able to explain relationships between the causes of historical events throughout Modern World History and their effects.
- ▶  **3 Revised Summer 2018** Our students will be able to describe historical actors and events throughout Modern World History and explain their significance in historical and historiographical context.

