

COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017	FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019
CD 101	1	Formulate developmentally appropriate positive guidance strategies for young children.					X				
	2	Identify components of a safe and nurturing environment for young children.					X				
CD 106	1	Develop learning activities reflecting early childhood developmental theory				X					
	2	Demonstrate the use of a variety of assessment tools and techniques such as frequency counts, duration records, narrative descriptions, anecdotal records and diary analyses				X					
	3	Select, apply and assess a variety of approaches, strategies and techniques supporting respectful, positive relationships with children and adults.				X					
CD 115		Analyze the effects of ethnicity, class and social policy on the family.			X						
CD 121	1	Assemble materials to engage children in developmentally appropriate activities				X					
CD 123	1	Examine teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.						X			
	2	. Formulate a professional philosophy based on various theoretical perspectives.						X			
	3	Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.						X			
	4	Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.						X			
	5	Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.						X			
	6	Demonstrate planning processes to co-construct curriculum with children reflecting observation, and assessment.						X			
CD 124	1	Identify the major developmental theories related to children ages 0-3 and apply them in practical exercise.					X				
	2	Observe, document and analyze behavior of infants and toddlers in a group care setting.					X				

	5	Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.											X
CD 133	1	Apply current research and theory to plan, present and evaluate a variety of developmentally, inclusive, culturally and linguistically appropriate curriculum in a play-based environment.											
	2	Demonstrate the use of a variety of assessment tools and techniques such as developmental ratings, documentation and portfolio assessment.											
	3	Design environments and curriculum and communicate with families about their children's development using the results of assessment tool.											
	4	Apply a variety of effective approaches, strategies and techniques supporting respectful, positive relationships with children and adults.											
	5	Critically assess one's own teaching performance to guide and inform practice											
CD 134	1	Design culturally, linguistic and developmentally sound environments, practices and curriculum to maximize the mental and physical health of children and adults in programs for young children		X									
	2	Evaluate children's programs for health, safety, and environmental risks.		X									
	3	Analyze and plan for the nutritional needs of children at various ages.		X									
	4	Examine regulations, standards, policies and procedures related to health, safety, fitness and nutrition in support of young children, teachers and families.		X									
	5	Distinguish aspects of quality in programs for young children as related to health and safety, acknowledging the value of collaboration with families and the community.		X									
CD 136		Create a plan to develop relationships and enhance performance of staff in a early childhood program.								X			
	2	Assess current methods of evaluation of adult performance in an early childhood setting								X			
	3	Compare and contrast mentoring/supervising relationships								X			
	4	Formulate strategies for team building								X			
	5	Identify problem solving strategies								X			

	7	Choose and implement guidelines for socializing and disciplining young children that reflect an attitude of respect and recognize infants and toddlers as competent and capable.												
CD 144		Create a plan for incorporating "Baby Signs" into an early childhood classroom.											X	
CD 145	1	List, define and examine the characteristics of child abuse and neglect as outlined in the Welfare and Institutions Code of California.												
	2	2. Describe the effects of child abuse and family violence on children and families, including older adults.												
	3	3. Create a self care plan to affect self-awareness and self-care in the process of working with children and families. .												
CD 153	1	Examine the process of cultural identity development in children		X										
	2	Analyze the significant role of education in reinforcing or contradicting bias and pre	X											
	3	Design curriculum that is linguistically and culturally relevant, inclusive, and develop	X											
	4	Evaluate the impact of personal experiences and social identity on teaching effectiveness		X										
CD 168	1	Analyze an early childhood environment related to children's appropriate and inappropriate behaviors.												
CD 169		Design a plan to assist children facing crisis or change.												
CD 174	1	Formulate classroom strategies to implement the co-construction of curriculum based on the Reggio Emilia Approach.												
CD 175	1	Design a documentation panel that communicates the learning of young children engaged in project work.												
FS 110	1	Develop plans to meet life goals such as money and time management, health and nutrition planning.			X									
	2	Reflect on personal goals, decision making and self concept in written journals			X									
	3	Use personality assessments and temperament scales to examine personal and family relationships.			X									
FS 115		Analyze the effects of ethnicity, class and social policy on the family			X									
FS 120	1	Research and discuss issues such as culture, social contexts, gender, lifestyle and family dynamics and their impact on human development and society.					X							
	2	Identify the diverse challenges at each major stage of the life cycle.					X							
	3	Objectively observe and analyze human behavior.					X							

