

COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017	FA 2017
FREN 120	1	The students will use the target language well enough to be able to function in simple everyday situations with a sympathetic speaker about the following topics: Self, family, home and possessions; School / work; Interests, hobbies, talents, leisure time activities and sports; Weather; Clothing	x				
	2	The student will be able to understand the target language in simple everyday conversations about: Self, family, home and possessions; School / work; Interests, hobbies, talents, leisure time activities and sports; Weather; Clothing	x				
	3	The student will derive meaning from simple written material in the target language	x				
	4	The student will use the target language to communicate in writing short texts for limited practical needs, such as postcards, short messages, dialogs or descriptions about common elements of daily life					
	5	The student will be able to compare and contrast French culture to his or her own culture					
	6	The student will demonstrate the ability to interact effectively within and across cultures and apply this skill to one's own cultural adjustment by communicating effectively					
FREN 121	1	The students will use the target language well enough to be able to function in simple everyday situations with a sympathetic speaker about the following topics: Daily routines now and what you used to do; Relationships; Buying food, eating in a restaurant; Vacations and travel; Going to the doctor					
FREN 152	1	Examine the contributions of the French-speaking communities to world culture					
FREN 196 A-B-C-D	1	Be familiar with working together with people from French-speaking countries					
	2	Understand a variety of French speakers in different situations and apply classroom knowledge					
	3	Be able to speak the language intelligibly					
	4	Be able to speak the language more spontaneously and with great self-esteem					
	5	Have strengthened their resume/employability in this specific field					
	6	Have developed better community awareness					

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FREN 199	1	Students will be able to analyze and synthesize literary, linguistic, and cultural sources to gain an in-depth understanding of literary works read in the original Language, linguistic aspects, and selected cultural aspects pertaining to the French-speaking world					
FREN 220	1	The students will use the target language well enough to engage in conversations expressing their personal opinions and feelings about politics, the media etc., in the present, future and past tense					
	2	The students will demonstrate comprehension of increasingly longer and more complex texts i.e. newspaper articles and short literary essays written for native French people					
	3	The students will be able to show understanding of the target language in short conversations					
	4	The students will show ability to express their feelings and opinions using the target language in essays on contemporary topics					
	5	The students will be able to compare and contrast French culture to their own					
							X
FREN 221	1	Understand a variety of French speakers in different situations					X
	2	Comprehend non technical everyday spoken French					X
	3	Sustain understanding over longer stretches of connected discourse				X	
	4	Comprehend and analyze increasingly more complex, authentic texts, such as newspaper articles, essays and short works of literature				X	
	5	Derive meaning from texts at the next higher level				X	
	6	Write 2-3 page essays with greater creativity and accuracy on contemporary topics that require some critical thinking skills				X	
	7	Take notes in some detail on familiar topics				X	
	8	Describe and narrate in paragraph form				X	
	9	Writing is generally comprehensible to native speakers					X
	10	Initiate and sustain conversations about topics beyond immediate and personal needs					X
	11	Participate in everyday spoken French and use appropriate idiomatic expressions and increasingly extensive vocabulary					X
	12	Speak intelligibly with greater fluency and accuracy with a native speaker					
	13	Show generally fair control of most syntactic patterns and convey meaning accurately most of the time in standard French					
	14	Present information in a structured form on diverse topics in standard French to native and non-native speakers					

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	15	Identify and discuss differences and similarities between their own and the culture of French speaking countries					
	16	Compare and contrast French culture to students' native cultures to gain better understanding of and appreciation for the language, customs, attitudes and institutions of French speaking countries					
	17	Interact effectively within and across French speaking cultures					
	18	Differentiate between and compare different French speaking cultures					
FREN 250	1	The students will use the target language for all classroom communications, both with their instructor and their classmates. Topics will include the day to day administrative issues as well as class discussions on a varied range of topics: Movies, readings, cultural differences, worldwide current events.					
	2	The students will understand and respond to questions relating to movies or recorded dialogs					
	3	Students will participate in elaborate debates on various topics derived from reading authentic documents in French or commenting on current events					
	4	The students will be able to fully comprehend complex unedited texts in the target language					
	5	The students will use the written target language to prepare topics for discussions or debate and write answers to questionnaires relating to movies they watched or texts they read					
	6	The students will be able to compare and contrast the French culture to their own culture and demonstrate an understanding of protocols and etiquettes of various French speaking cultures. They will demonstrate their ability to interact effectively within the target culture and be able to implement these protocols and etiquettes as part of their speech and behavior in the target culture					
FREN 251	1	The students will use the target language for all classroom communications, both with their instructor and their classmates. Topics will include the day to day administrative issues as well as class discussions on a varied range of topics: Movies, readings, cultural differences, worldwide current events					
	2	The students will understand and respond to questions relating to movies or recorded dialogs					
	3	Students will participate in elaborate debates on various topics derived from reading authentic documents in French or commenting on current events					
	4	The students will be able to fully comprehend complex unedited texts in the target language					

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	5	The students will use the written target language to prepare topics for discussions or debate and write answers to questionnaires relating to movies they watched or texts they read					
	6	The students will be able to compare and contrast the French culture to their own culture and demonstrate an understanding of protocols and etiquettes of various French speaking cultures. They will demonstrate their ability to interact effectively within the target culture and be able to implement these protocols and etiquettes as part of their speech and behavior in the target culture					
FREN 298	1	Under instructor guidance, students will do research or projects on selected topics in the field of French not covered by regular catalog offerings					
	2	Students will be able to analyze and synthesize sources to interpret a selected literary work within its literary epoch. Student will be able to read and interpret primary and secondary sources in the original language (French), and establish a comprehensive analysis of the topic selected in regard to cultural, linguistic, and literary aspects	x				
FREN 299	1	Under instructor guidance, students will do research or projects on selected topics in the field of French not covered by regular catalog offerings	x				
	2	Students will be able to analyze and synthesize sources to interpret a selected literary work within its literary epoch. Student will be able to read and interpret primary and secondary sources in the original language (French), and establish a comprehensive analysis of the topic selected in regard to cultural, linguistic, and literary aspects	x				

Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021
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Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021
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Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021
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Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021
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