

COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017	FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020
CD 101	1	Formulate developmentally appropriate positive guidance strategies for young children.					X						
	2	Identify components of a safe and nurturing environment for young children.					X						
CD 106	1	Develop learning activities reflecting early childhood developmental theory				X							
	2	Demonstrate the use of a variety of assessment tools and techniques such as frequency counts, duration records, narrative descriptions, anecdotal records and diary analyses				X							
	3	Select, apply and assess a variety of approaches, strategies and techniques supporting respectful, positive relationships with children and adults.				X							
CD 115		Analyze the effects of ethnicity, class and social policy on the family.			X								
CD 121	1	Assemble materials to engage children in developmentally appropriate activities				X							
CD 123	1	Examine teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.						X					
	2	. Formulate a professional philosophy based on various theoretical perspectives.						X					
	3	Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.						X					
	4	Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.						X					
	5	Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.						X					
	6	Demonstrate planning processes to co-construct curriculum with children reflecting observation, and assessment.						X					

CD 124	1	Identify the major developmental theories related to children ages 0-3 and apply them in practical exercise.					X							
	2	Observe, document and analyze behavior of infants and toddlers in a group care setting.					X							
	3	Examine current research.					X							
	4	Compare the impact of environment and relationships on brain development.					X							
	5	Examine early development in social-emotional, cognitive, language and motor domains					X							
	6	Compare theories and practices for the support of health development in infants and toddlers.					X							
	7	Formulate strategies for promoting the health, safety, and nutrition of children ages 0-3 in a group setting.					X							
	8	Through personal reflection and comparison to your own life, identify and interpret diverse needs of infants and toddlers and their families including linguistic, cultural, socioeconomic and special needs.					X							
CD 125	1	Analyze major milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.										X		
	2	Analyze how cultural, economic, political, historical contexts affect children's development.										X		
	3	c. Compare and contrast various theoretical frameworks that relate to the study of human development.										X		
		d. Integrate and apply current theory and research to the observation, documentation and unbiased analysis of a preschool child's behavior.										X		
		e. Differentiate characteristics of typical and atypical development at various stages.										X		
	4	f. Analyze the interaction of genetic/nature and environment/nurture on various areas of development.										X		
CD 127	1	Develop and implement appropriate science, math and technology exploration activities for young children.						X						
	2	Compose plans to integrate science and mathematics throughout the early childhood curriculum.						X						



























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