

118, 119, 120,
130, 132, 155, ,
203, 205, 211,
220, 222, 230, 235
YEAR ONE
STUDENTS

As of March 2013, the 6 year plan was amended. First Year SLOs will be assessed every Fall, while 2nd year courses will be assessed every spring.

FA 2015	Spr 2016	FA 2016	Spr 2017
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1. Demonstrates knowledge of nursing practice utilizing biopsychosocial theories and concepts in the performance of the registered nursing role by: a. Utilizing the nursing process to develop a plan of care for patients using biopsychosocial theories and concepts in the implementation of patient care in the registered nursing role.	X	X	X	X
2. Demonstrating the skills and attitudes necessary to perform as an associate degree nurse in the professional nursing roles of: (a) Provider of Care; (b) Manager of Care; (c) Member within a Discipline by: a. Satisfactorily performing the basic clinical competencies of a first year student in the categories of Provider of Care, Manager of Care, and Member within a Discipline.	X	X	X	X
3. Demonstrates critical thinking skills in the implementation of the nursing process while providing safe patient care and meeting the needs of culturally diverse patients within multidisciplinary health care systems by: a. Applying the knowledge and critical thinking skills developed to safely provide basic patient care for patients in the acute hospital setting.	X	X	X	X
4. Utilizes evidence based research to provide quality health care, initiate change and improve nursing practice by: a. Utilizing evidence based research in the planning and implementation of basic nursing care for medical-surgical patients.	X	X	X	X
5a. Employing the use of informatics and effective communication skills to manage and coordinate care for the health care consumer in collaboration with other health care professionals by: Utilizing communication skills (verbal, nonverbal, interpersonal, and communication technology) as he/she learns to practice the professional registered nursing role.	X	X	X	X
5b. Employing the use of informatics and effective communication skills to manage and coordinate care for the health care consumer in collaboration with other health care professionals by: Applying principles of time management and priority setting to provide care for patients in collaboration with other members of the health care team across the life.	X	X	X	X
6. Implements the role of the professional nurse within the community as defined by the California Nurse Practice Act and standards of nursing practice by: a. Acting as a patient advocate and recognizing and adhering to the responsibility and accountability s as nurse in accordance with the role of the professional nurse.	X	X	X	X
7. Demonstrates the importance of life-long learning and quality improvement as part of professional commitment to the nursing profession by: a. Promoting collaboration and the development of lifelong learning skills as they begin the role of the professional nurse.	X	X	X	X

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YEAR TWO
STUDENTS

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FA 2015	Spr 2016	FA 2016	Spr 2017
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1a. Integrates knowledge of biopsychosocial theories and concepts when providing patient care by: Applying knowledge of nursing practice utilizing biopsychosocial theories and concepts in performing the professional nursing role.	X	X	X	X
1b. Integrates knowledge of biopsychosocial theories and concepts when providing patient care by: Formulating a holistic comprehensive plan of care for acute and chronic patients utilizing the nursing process, principles of health promotion and illness prevention, patient teaching and end of life care for patients throughout their lifespan	X	X	X	X
2. Demonstrating the skills and attitudes necessary to perform as an associate degree nurse in the professional nursing roles of: (a) Provider of Care; (b) Manager of Care; (c) Member within a Discipline by: a. Satisfactorily performing the complex roles, skills, and responsibilities of a second year student in the categories of Provider of Care, Manager of Care, and Member within a Discipline in the clinical setting.	X	X	X	X
3. Implements critical thinking skills in the implementation of the nursing process while providing safe patient care and meeting the needs of culturally diverse patients within multidisciplinary health care systems by: Intervening competently and safely for groups of health care consumers in complex patient care situations within a multidisciplinary healthcare system.	X	X	X	X
4a. Utilizes evidence based research to provide quality health care, initiate change and improve nursing practice by: Implementing evidence based research in the planning and implementation of complex nursing care for individuals, families, and groups of health care consumers.	X	X	X	X
4b. Utilizes evidence based research to provide quality health care, initiate change and improve nursing practice by: Evaluating the importance and effectiveness of evidence-based research in nursing practice.	X	X	X	X

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		FA 2015	Spr 2016	FA 2016	Spr 2017
	5a. Effectively employs the use of informatics and effective communication skills to manage and coordinate care for the health care consumer in collaboration with other health care professionals by: Integrating communication skills (verbal, nonverbal, interpersonal, and communication technology) into the practice of the professional nursing role.	X	X	X	X
	5b. Effectively employs the use of informatics and effective communication skills to manage and coordinate care for the health care consumer in collaboration with other health care professionals by: Collaborating with other health team members to organize, manage, delegate and coordinate patient care for the health care consumers and family members across the life span.	X	X	X	X
	6a. Implements the role of the professional nurse as defined by the California Nurse Practice Act and standards of nursing practice by: Assuming responsibility and accountability for the student's nursing action(s) as they undertake the role of the professional nurse.	X	X	X	X
	6b. Implements the role of the professional nurse as defined by the California Nurse Practice Act and standards of nursing practice by: Making complex clinical decisions that support health care consumer advocacy based upon the ethical and legal principles as described in the California Nurse Practice Act and the American Nurses Association code of ethics.	X	X	X	X
	7. Demonstrates the importance of life-long learning and quality improvement as part of their professional commitment to the nursing profession by: Assuming responsibility and commitment towards for life-long learning in the areas of evidence-based healthcare, informatics, practice based learning, self-reflection and assessment as the student undertakes the role of the professional nurse.	X	X	X	X
NU 155 A & B	1. Appropriately execute basic nursing care in a simulated patient care situation.	X	X	X	X
NU 255 A&B	1. Appropriately execute complex nursing care in a simulated patient care situation.	X	X	X	X
NU 251 AB, NU 252A,B, NU 253 A,B, C	1. Formulate objectives to meet individual learning experience needs through consultation with a nursing faculty member.	X	X	X	X
	2. Critique and progressively improve proficiency in the performance of clinical skills within the role of "Students" as described in the California Nursing Practice Act.	X	X	X	X

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3. Progressively improve time management and organizational skills.
4. Satisfactorily meet the objectives formulated by the student.

FA 2015	Spr 2016	FA 2016	Spr 2017
X	X	X	X
X	X	X	X

FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021
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X	X	X	X		X		X
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X	X	X	X		X		X
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X	X	X	X		X		X
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X	X	X	X		X		X
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X	X	X	X		X		X
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X	X	X	X		X		X
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X	X	X	X		X		X
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X	X	X	X		X		X
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FA Spr FA Spr FA Spr FA Spr
2017 2018 2018 2019 2019 2020 2020 2021

X X X X X

X X X X X

X X X X X

X X X X X

X X X X X

X X X X X

FA	Spr	FA	Spr	FA	Spr	FA	Spr
2017	2018	2018	2019	2019	2020	2020	2021

X	X	X		X		X	
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X	X	X		X		X	
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X	X	X		X		X	
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X	X	X		X		X	
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X	X	X		X		X	
X	X	X	x	X	X	X	X

X	X	X	X	X	X	X	X
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X	X	X	X	X	X	X	X
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X	X	X	X	X	X	X	X
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FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021
X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X