



"CHAMPIONING LEARNING BEYOND THE CLASSROOM"
We're All In Campaign [phase two] ○ fall 2017 support materials

Colleagues,

"Championing Learning Beyond the Classroom" – a practice highlighted in the Fall 2017 [phase two] We're All In Campaign – hopes to increase student participation in the numerous engagement / co-curricular learning opportunities offered in abundance on the Grossmont College campus AND to further engage your partnership in doing so.

SUPPORT RESOURCES

The following resources (with detailed specifics further below) aim to make it easy for you to increase your students' awareness of the campus engagement opportunities AND to promote their participation:

1. a draft / sketch of a note *
2. possible methods to promote student participation
3. a handy, concise list of some of the many co-curricular learning opportunities*

* of course, feel free to modify any of these resources and share them in your syllabus, distribute as separate documents, announce in class, and/or post on your online course management system

YOUR CONTRIBUTIONS TO THE CAMPAIGN

We know that many of you already have effective techniques to encourage students to participate in co-curricular learning opportunities. Please **share** them with us – at the October 20 We're All In **Implementation Debrief**, in the **post-implementation Survey / Reflection**, via an **email** to us at anytime, and/or **setting up time to chat with us** – so that we can utilize and magnify the experience and expertise throughout the campus.

ADVANCING OUR SHARED GOALS

It's easy to imagine – we're sure – how enacting this practice could (directly or indirectly) support your own instructional goals the relationship between this practice, help to advance our college's strategic goals (especially engagement and retention), and lead to even greater fulfillment of our campus mission:

Grossmont College is committed to providing an exceptional learning environment that enables diverse individuals to pursue their hopes, dreams, and full potential, and to developing enlightened leaders and thoughtful citizens for local and global communities.

POTENTIAL NOTE TO STUDENTS

In our Fall 2017 FLEX Week Session Student Engagement Opportunities, participants inquired into potential reasons why some students under-engage in campus co-curricular learning opportunities. You won’t be surprised with the analysis:

- other family and work commitments / obligations outside of school
- under-awareness of opportunities and their value
- perceptions – especially as Grossmont College is commuter campus and community college – that such co-curricular learning opportunities are a part of the learning experience

This understanding, of course, is just the beginning and can inform what we can do! The note below attempts to recognize and address some of these potential underlying causes explicitly. Run with this; adapt/use as you see most effective.

Dear Students,

- It’s easy to imagine that your highest priority on campus is your coursework;
- I know that your time is valuable and limited, especially as many of you are working to manage and balance other work and family responsibilities;
- I believe that your engagement in co-curricular learning opportunities – offered in abundance at Grossmont College – can enrich your life, help you to strengthen your connection with the college and other students, contribute to your ongoing development (in ways that you might not even be able to imagine) and be a lot of fun, too;
- I am also aware of research which suggests that student engagement in such activities increases the likelihood students will reach their academic goals;
- I want to encourage you to take part and – on occasion – will try to bring to your attention some upcoming opportunities.

Get connected to Grossmont College! Get engaged!

My best,

SOME METHODS OF PROMOTING STUDENT PARTICIPATION

There certainly isn’t just single way to raise students’ awareness and encourage their participation in co-curricular learning opportunities. Below, though, are a sampling of methods to consider and improve upon:

1. Simply letting students know about the engagement opportunities offered throughout the campus AND their (even collective and general) value. . . by sharing (verbally, as a hard copy, and/or posting on your course management system) the:
 - note to students (above) and
 - the partial calendar of co-curricular learning opportunities
2. Creating meaningful extra credit opportunities. Borrowing from / slightly adapting an element of the Community Service Learning Program tips, it can be as something as easy as:
 - Describe your experience at the co-curricular learning opportunity.
 - What did you learn and/or appreciate a result of participating?
 - Explain how this event/activity might relate to our class. / Can you discuss your experience through the lens of our class?
3. Designing and integrating a required assignment in your course based on student participation in a beyond the classroom engagement opportunity. TIP: should you choose to do so, you might consider offering a number of options of engagement opportunities for students so that time would not prohibit them from attending.



SOME FALL 2017 STUDENT ENGAGEMENT OPPORTUNITIES

Below are just some of the terrific engagement opportunities offered throughout the semester. Discover! Get connected! Get engaged!

▶ **HYDE ART GALLERY**

- August 21 – September 14 ○ *If You Lived Here*
- September 25 - October 10 ○ *Marianela de la Hoz: Tiempos Complicados*
- October 17 - November 7 ○ *Faculty Show*
- November 20th - December 8th ○ *Student Exhibition*

More information at <http://www.grossmont.edu/campus-life/arts-culture/hyde/future-exhibitions.aspx>

▶ **CAREER RESOURCE CENTER**

- October 11 ○ 10-1pm ○ Career Expo ○ Main Quad
- Fall 2017 Career Services Workshops (*numerous offerings throughout the semester with sessions, including Resume Building, Time Management, In-Demand Jobs, Soft Skills, Preparing for Interviews . . .*)

Workshop RSVP at g-career.counter@gcccd.edu; More information at www.grossmont.edu/careercenter and www.facebook.com/GrossmontCareerCenter

▶ **COMMUNITY SERVICE LEARNING SERVICE EVENTS**

- September 16 ○ 9 - 12 ○ Coastal Cleanup Day ○ Lemon Grove Park
- October 4 ○ Time TBA ○ Volunteer Fair ○ Main Quad ○ co-sponsored by the AFT Retiree Chapter
- October 27 ○ 1030 - 1 ○ Serving Lunch at Father Joe's Village downtown
- November 3 ○ 1030 - 1 ○ Serving Lunch at Father Joe's Village downtown

More Information and service event sign-up links and more information at www.grossmont.edu/campus-life/csl/

▶ **STUDENT INTERNSHIP OPPORTUNITIES**

- Learn about available internships at the Career Resource Center Griffin Center ○ Building 60, Room 140
 - Look for the free, online job board and the internship binder
- More Information at www.grossmont.edu/careercenter

▶ **PHILOSOPHY AND RELIGIOUS STUDIES DEPARTMENT LECTURE SERIES**

- October 18 ○ 1230-145 ○ Griffin Gate: Are All Animals Equal ○ Peter Atterton, Ph.D

▶ **TRANSFER FAIR ○ GROSSMONT COLLEGE TRANSFER CENTER**

- Wednesday, October 4 ○ 10am – 1pm ○ Main Quad



▶ ONE THEME, ONE CAMPUS EVENTS

- August 25 ○ Gizmo's Kitchen Launch ○ Griffin Center ○ 12 – 1 PM
- September 13 ○ "What the Health" film screening + discussion
Griffin Gate ○ 7 – 9:30 PM
- October 24 and 25 ○ [Academic] Food Fair ○ Griffin Gate ○ 10 AM – 1 PM

▶ FALL READING SERIES ○ more details @ www.grossmont.edu/english

- September 6 ○ 7pm ○ Hyde Art Gallery ○ Emma Smith-Stevens Reading & Book Launch
- September 28 ○ 7pm ○ Griffin Gate ○ Banned Books/Banned Lives: Resistance
- October 18 ○ 7pm ○ Griffin Gate 9th Annual Lester Bangs Memorial Reading –
First Book Winner, Douglas Payne Book Launch
- November 1 ○ 7pm ○ Hyde Art Gallery ○ Creative Writing Faculty Reading
- November 18 ○ 9am-1pm ○ Griffin Gate ○ Creative Write-a-Thon
- December 4 ○ 7pm ○ Griffin Gate ○ New Voices: A Student Reading

▶ LATINO HERITAGE MONTH EVENTS

→ Latin Food Festival

Wednesdays – September 20 – October 11 ○ Sodexo Cafeteria
Experience foods from Cuba, El Salvador, Argentina and México

→ Experiences of the Undocumented Student

Thursday, September 21 ○ 11 AM – 1 PM ○ Griffin Gate
Speaker: Dr. Marisol Clark-Ibañez, Associate Professor of Sociology at Cal State San Marcos

→ Salsa Under The Stars: A Scholarship Fundraiser and CD Release Celebration

Monday, September 25 ○ 6:30 – 9:30 PM ○ Main Quad
Salsa Lessons offered 6:30 – 7:30 PM
Manny Cepeda Orchestra plays from 7:30 – 9:30 PM
Admission: General \$20, Students \$10 Scholarships benefit music students

→ Salsa Gabe Eltaeb ○ Art Illustrator

Wednesday, September 27 ○ 1 PM – 2 PM ○ Griffin Gate
A presentation about his art and a discussion about his career path in the comic book industry.

→ Marianela De La Hoz ○ Tiempos Complicados Art Exhibit

September 25 – October 10 ○ Hyde Art Gallery
Thursday, September 28 ○ Meet the Artist: ○ 4 – 7 PM ○ Hyde Art Gallery

→ Dr. Eduardo "Kiki" Ochoa ○ Community Activist

Thursday, October 12 ○ 9:30 – 10:45 AM ○ Main Quad
A lecture to discuss strategies for overcoming educational and personal challenges that affect people of color in higher education.

→ Latino Film Festival ○ 5:30 PM ○ Building 26, Room 220

- September 19 ○ *Zoot Suit*
- September 26 ○ *El Norte*
- October 3 ○ *Real Women Have Curves*
- October 10 ○ *Food Chains*

