

# Grossmont College Professional Development

Tue Jan 19, 2016

## 8am - 9am Breakfast

**Where:** Grossmont College, Griffin Grill

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Please join us for breakfast with your colleagues in Griffin Grill. \*\*\*\*NOT ELIGIBLE FOR FLEX CREDIT\*\*\*\*

## 9am - 11am GROSSMONT COLLEGE CONVOCATION

**Where:** Grossmont College, Griffin Gate

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Grossmont College Convocation Presenter: College and District Administration

\*\*Eligible for 2 hours flex credit\*\*

## 11am - 12:30pm KEYNOTE ADDRESS

**Where:** Grossmont College, Griffin Gate

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Keynote address Presenters: Dr. Frank Harris and Dr. Luke Wood, M2C3 \*\*Eligible for 1.5 hours flex credit

## 12:30pm - 1:30pm Lunch

**Where:** Grossmont College, Griffin Dining Services

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:** Join colleagues for a box lunch. \*\*NOT ELIGIBLE FOR FLEX CREDIT\*\*

## 2pm - 4pm Keynote Workshop

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:** Presenters: Dr. Luke Wood and Dr. Frank Harris

## 4pm - 6pm Open Blackboard Lab

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Distance Education Brief overview and topic information followed by face to face help with Blackboard. \*\*Eligible for 2 hours flex credit\*\*

## 4pm - 4:50pm

### The Title V Grant: Accelerating Student Success and Completions at Grossmont College

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenters: Sydney Brown and Natalie Ray This session will provide attendees with exciting information about the college's Title V Grant, "Via Rápida!" Designed to address the achievement gap for Latino/a and low-income students, the five major components of the grant will be presented. \*\*Eligible for 1 hour flex credit\*\*

# Grossmont College Professional Development

Wed Jan 20, 2016

## 8:30am - 9:30am Six Student Success Factors

**Where:** TBA

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Facilitated by Micah Jendian Maya Angelou has famously said, "People will forget what you said. People will forget what you did. But people will never forget how you made them feel." At the heart of this session are the six success factors - six feelings - students have noted are important to their achievement as presented in the Research and Planning Group of California Community College's study "Student Success [Re]Defined." These findings emerged from focus groups and phone surveys of almost 1000 students at 13 community colleges in California, with special attention to African American, Latino, and first generation college students. Come discover what these six success factors are and engage in a collaborative exploration of how - through what we say and do in the classroom this coming semester - we might increasingly facilitate students' experience of them. \*\*Eligible for 1 hour flex credit\*\*

## 9:30am - 10:20am

### Creating Interactive Lessons Using Google Apps and Blackboard

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Lynn Keane Google Apps are a suite of tools that can help you create interactivity into your lessons. This workshop will demonstrate how to create content in Google Apps such as Drive, Docs, Sheets, Forms, Slides, and Sites, and then link to the content from Blackboard. Using Google Apps and Blackboard together benefits faculty and students. Students are more engaged in the lessons inside and outside the classroom. Curriculum development and replication are a breeze because the content resides outside Blackboard. All that is necessary to connect Blackboard to Google Apps is the link. \*\*Eligible for 1 hour flex credit\*\*

## 9:30am - 11:30am Microaggression in Everyday Life

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenters: Pearl Lopez and Ticey Hosley What is a microaggression? Come learn about these daily forms of verbal and nonverbal slights, snubs, or insults that are intentionally and unintentionally communicated towards marginalized groups. Learn what it is, how it affects people, and what you can do about it. \*\*Eligible for 2 hours flex credit\*\*

## 11am - 12:50pm Open Blackboard Lab

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Distance Education Brief overview and topic information followed by face to face help with Blackboard. \*\*Eligible for 2 hours flex credit\*\*

# Grossmont College Professional Development

## 11:30am - 12:15pm Community Service Learning Program

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Cathy Miller Are you interested in high impact teaching practices that increase student success? Do you want to deepen your students' understanding of your course content? Would you like to develop curriculum that benefits our campus and the local community? Are you passionate about working collectively with your students and the community to build a more just society? If so, then attend this workshop to learn more about our Community Service Learning Program! Considered a High Impact Practice (HIP) by the AACU, Community Service Learning (CSL) is a form of experiential education that partners academic instruction with community service. Students learn through participation in thoughtfully organized service activities that are course relevant and meet actual community needs. This workshop will orient faculty on the CSL Program on campus. We will discuss how current faculty are implementing CSL into their course curriculum, and share ideas for future opportunities.

**\*\*Eligible for 1 hour flex credit\*\***

## 11:30am - 12:30pm Increasing Student Engagement: Creating Expectations

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Facilitated by Micah Jendian Would you like to see greater student investment in and ownership of their learning? Greater and broader student engagement in deep learning? Then come join us. At the heart of this session will be some ideas from Chris Berdik's Mind Over Mind: The Surprising Power of Expectations and Ken Bain's What The Best College Teachers Do and our interaction with them. In addition to revealing the potential influence we have in creating such realities in the classroom, their ideas have simple and practical implications for syllabus design and instructional planning There is a wide range of approaches and activities that can help facilitate student engagement and, certainly, other considerations based on what research tells us about the nature of learning. This session, however, will be sharply focused on this one dimension - the power of expectations - and how we might make the most of this human phenomenon in support of greater student engagement and success. **\*\*\*Eligible for 1 hour flex credit\*\*\***

## 1pm - 3pm Division Meetings

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:** For meeting times and locations please click the the link below: [Click Here](#)

## 3:05pm - 5pm Department Meetings

**Where:** Grossmont College

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:** For meeting times and locations please click the the link below: [Click Here](#)

# Grossmont College Professional Development

## 5pm - 8pm ASPTFC Part-Time Faculty Activity

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Academic Senate Part-Time Faculty Activity This activity will have three (3) presentations: Presentation 1: Creating Interactive Lessons Using Google Apps and Blackboard- Lynn Keane Google Apps are a suite of tools that can help you create interactivity into your lessons. This workshop will demonstrate how to create content in Google Apps such as Drive, Docs, Sheets, Forms, Slides, and Sites, and then link to the content from Blackboard. Using Google Apps and Blackboard together benefits faculty and students. Students are more engaged in the lessons inside and outside the classroom. Curriculum development and replication are a breeze because the content resides outside Blackboard. All that is necessary to connect Blackboard to Google Apps is the link. Presentation 2: Tricks, Tips, and How to Use Campus Software Presentations 3: Shared Governance and the Part-Time Faculty Member  
\*\*Eligible for 3 hours flex credit\*\*

Thu Jan 21, 2016

## 9am - 9:50am

### Lived Experiences of Iraqi Refugee Students in Community College

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Gopa Patnaik This is my dissertation topic that researched the lived experiences of Iraqi refugee students at Community Colleges. Using a phenomenological approach this study seeks to illuminate and understand the essence of meanings that Iraqi refugee students attach to their community college experiences in a new country and make sense of these experiences. Their academic challenges are vastly different from students that come from non refugee backgrounds. Although there is some existing literature on refugee and immigrant students' experiences in community elementary and secondary education, there is a paucity of research on the specific experiences of Iraqi refugees as they transition into a community college in their new homeland. Data were collected by interviewing Iraqi refugee students who were recruited from the Educational Opportunity Programs and Services Department (EOPS). Purposive sampling was utilized and data were transcribed and analyzed by a statistical software called Saturate. The three themes that emerged from their transition process were (a) Navigating the System; (b) Academic Barriers; (c) Sense of Belonging. Bourdieu's notion of habitus and forms of capital served as the theoretical framework for this research. \*\*Eligible for 1 hour flex credit\*\*

## 9:30am - 10:50am Guiding Students in a Self-Assessment Process

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: George Gastil Students are more likely to succeed in college when they take responsibility for their growth and development. George Gastil will share his experiences in guiding students through a process of self-assessment. To start the process, students describe themselves as learners and set goals for how they will grow in the class. Throughout the semester, students measure their own progress and reflect on what is working for them. Students become more aware of themselves as learners with potential for growth. Two of Gastil's former students will also be present to share their perspectives on the process. \*\*Eligible for 1.5 hours flex credit\*\*

# Grossmont College Professional Development

## 10am - 10:50am Helping Students in Distress

**Where:** Grossmont College,

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Matthew Ring This workshop is designed to assist faculty and staff in supporting students in distress. How can I impact the educational, emotional, and social functioning of our students and our campus community in a positive manner? \*\*Eligible for 1 hour flex credit\*\*

## 10am - 12pm Joint Academic Senate Meeting

**Where:** Cuyamaca College, room S16-4050

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenters: Alicia Munoz & Tate Hurvitz Academic and professional matters will be discussed from a district-wide perspective \*\*\*Eligible for 2 hours flex credit\*\*\*

## 11am - 12:20pm Cascade Website Tutorial

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenters: Lorena Ruggero and Chris Rodgers Need to update your website, but need some assistance? Head to this workshop where staff will be on hand to walk you through making updates and adding new content to your website. \*\*Eligible for 1.5 hours flex credit\*\*

## 11am - 11:50am Discipline 1-2-3

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Victoria Kerba-Miller What should you do when a student is disruptive in your classroom? When do you issue a formal written warning or a two day faculty initiated classroom removal? What steps should be taken when a student is cheating on an exam or plagiarizing on an essay? Ever have these questions come up mid-semester? Gain the information now so you can immediately deal with the situation if it comes up in your classroom. Join this session to gain insightful information on how to address the situation and what to do next. We will review the student code of conduct and ways to collaborate with the Office of Student Affairs to ensure our students are learning life-long lessons both in and outside of the classroom. \*\*Eligible for 1 hour flex credit\*\*

## 12pm - 1:30pm FT GUILD LOCAL 1931 MEETING w/LUNCH

**Where:** Cuyamaca College, Room I 207-209

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Jim Mahler - AFT President and Executive Council Members AFT GUILD LOCAL 1931 MEETING w/LUNCH \*\*\*Eligible for 1.5 hours flex credit\*\*\*

## 1pm - 2:20pm Best First Day of Class Ever

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Beth Smith The first day of class is critical to the success of the student as well as the teacher. What strategies do you use to make the first day informative? How do you blend information with developing the atmosphere and learning environment suitable for your content? Share with your colleagues ideas and issues regarding the most important day of the term! \*\*Eligible for 1.5 hours flex credit\*\*

# Grossmont College Professional Development

## 2:30pm - 3:30pm Addressing the Skills Gap by Integrating ACT Career Ready

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Paolo Espaldon Description: The workshop will showcase how ACT Career Ready 101 and ACT WorkKeys can be utilized to address the skills gap. The workshop will delve into the Career Ready 101 curriculum and WorkKeys assessments and demonstrate how it can be used to supplement current curricula, enhance classroom activities, and/or provide students with the tools for additional self-paced instruction to build workplace skills. In addition to Career Ready 101 and WorkKeys, the workshop will highlight how students can attain the ACT National Career Readiness Certificate (NCRC) - an industry-recognized, portable, research based credential that certifies essential skills needed for workplace success. The NCRC is the nation's most widely used job skills credential. Faculty who teach CTE courses may be eligible for a \$500 stipend if they participate in the program. (\*\*NOT for this flex week session, but if they participate in the program for their classes) Please call organizer at 619-660-4607 or email him at paolo.espaldon@gcccd.edu to register and receive a username and password for the workshop. \*\*\*Eligible for 1 hour flex credit\*\*\*

## 2:30pm - 3:50pm Community Service Learning Curriculum Workshop

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Cathy Miller Are you implementing Community Service Learning (CSL) into your courses? Do you want to work further on meaningful CSL curriculum that aims to increase our students' success and retention? This session is a workshop designed for faculty who are implementing CSL curriculum into their courses. We will discuss what constitutes effective CSL curriculum and share our ideas for the Spring 2016 semester. We will focus on the P.A.R.E. (Preparation, Action, Reflection, and Evaluation) model for service-learning projects. The P.A.R.E. model is a structural approach to high-quality service-learning experiences that is rooted in a social-justice oriented framework. This session will be run as a hands-on workshop, so please come prepared to share your assignments, learn from other faculty, and collaborate on CSL curriculum ideas! \*\*Eligible for 1.5 hours flex credit\*\*

## 2:30pm - 3:50pm

### How to Memorize Anything and Teach Your Students to Do It Too!

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Bonnie Ripley Most of our courses require students to memorize at least some information. Join me for a discussion of how memory works, strategies for memorizing different types of information, and tactics for both teaching these tools to students and motivating them to put in the effort to do so. This workshop will address the role of memorizing information in terms of improving student success in our classrooms as well as increasing student engagement with faculty. \*\*Eligible for 1.5 hours flex credit\*\*

## 4pm - 5pm Adding Function & Flair to Your Blackboard Shell

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Kristin Hargrove Add function+flair to your Blackboard shell, whether you use Blackboard as a supplement to your onsite classes or teach strictly online. Learn about best practices in shell organization and design, handy tools in Blackboard, and how audio visual enhancement can help reinforce course goals. Also learn what turns students off about an online shell. \*\*Eligible for 1 hour flex credit\*\*

## Grossmont College Professional Development

### 4pm - 4:50pm District Energy Conservation Program

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Jacqueline Hall, Energy Specialist Presentation regarding the district-wide energy conservation program. The program, with full support, is expected to save the colleges \$483,000 in the first year. Program information and Q & A session. \*\*Eligible for 1 hour flex credit\*\*

### 5pm - 7pm Open Blackboard Lab

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Distance Education Brief overview and topic information followed by face to face help with Blackboard. \*\*Eligible for 2 hours flex credit\*\*

Fri Jan 22, 2016

### 8:30am - 9:50am Accessibilty Workshop

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenters: Will Pines and Carl Fielden Description to follow \*\*Eligible for 1.5 hours of flex credit\*\*

### 8:30am - 10:20am Inside an Accelerated English Classroom

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Sydney Brown What is the California Acceleration Project(CAP), and more specifically, what does an accelerated Englishclassroom look like? This session will introduce participants to thecurriculum and pedagogy driving CAP as well as illustrate what an accelerated, integrated reading and writing course looks like. We willlearn how instruction in an accelerated class is different from moretraditional approaches to remediation by focusing on the 5 coreprinciples and practices for teaching an accelerated course: BackwardDesign from College-Level Outcomes; Relevant, Thinking-OrientedCurriculum; Just-in-Time Remediation; Low-Stakes CollaborativePractice; and Intentional (early!) Support for Students' AffectiveNeeds. In addition, participants will have the opportunity to read anddiscuss student work produced in an accelerated Englishclassroom. \*\*Eligible for 2 hours flex credit\*\*

### 9am - 10:20am

#### ESW Workshop- Nutrition Edits to "The Way to a Long and Healthy Life"

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Michelle Snyder \*\*This workshop is for Exercise, Science and Wellness Faculty Only\*\* Science based Nutritional information has been updated in our core booklet "The Way to a Long and Healthy Life". Michelle Snyder, Registered Dietitian who edited the booklet, will talk about the revisions and answer questions regarding the changes to the booklet as well as questions about nutritional principles that we may encounter in our classes. \*\*Eligible for 1.5 hours flex credit\*\*

# Grossmont College Professional Development

**9:30am - 10:30am**

## **District Services: NANCE Hire Forms and Tutoring Pay Schedule**

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenters: Cheryl Detwiler and Jamail Carter Description: This workshop will review the changes to the new NANCE Hire form along with understanding of the intent of the changes and implementation of the new Tutoring Pay Schedule. **\*\*Eligible for 2 hours flex credit\*\***

**10:30am - 11:20am Best First Day of Class Ever**

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Beth Smith The first day of class is critical to the success of the student as well as the teacher. What strategies do you use to make the first day informative? How do you blend information with developing the atmosphere and learning environment suitable for your content? Share with your colleagues ideas and issues regarding the most important day of the term! **\*\*Eligible for 1.5 hours flex credit\*\***

**10:30am - 12:30pm Student Engagement in Online Courses**

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Matt Calfin Student Engagement in Online Courses Active student participation is essential to achieving the student learning outcomes in your online course. To support your work in engaging students, Grossmont College has developed three distance education guidelines for establishing regular and effective student contact. This session will help you utilize the policy ideas to transform your online classroom to vibrant virtual learning community. **\*\*Eligible for 2 hours flex credit\*\***

**10:30am - 12pm The Joy of Retirement: Lifestyle Changes & Challenges**

**Where:** TBA

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenters: AFT Guild and Local 1931 Retiree Chapter Members Retired colleagues will discuss their preparation and adjustment to the retirement lifestyle. They will share important lessons learned, and offer practical advice regarding how to prepare and enjoy post retirement life! **\*\*Eligible for 1.5 hours flex credit\*\***

**11am - 12:20pm Canvas / Blackboard Side by Side Open Lab**

**Where:** Grossmont College, United States

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Rhonda Bauerlein and Janet Gelb Steps to complete common tasks will be shown in both Blackboard and Canvas so that faculty can see first-hand how Blackboard compares to Canvas. **\*\*Eligible for 1.5 hours flex credit\*\***

# Grossmont College Professional Development

**12:45pm - 2:45pm**

## **Online Course Design: Emerging Technologies in the Online Classroom**

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Matt Calfin  
Online Course Design: Emerging Technologies in the Online Classroom Utilizing technology effectively can create a dynamic online learning environment. However, given the vast array of learning technologies available to instructors, where does one begin? This session will provide participants with an opportunity to explore and implement some of the latest technologies for their online classrooms. \*\*Eligible for 2 hours flex credit\*\*

**1pm - 4pm Joint Chairs and Coordinators Meeting**

**Where:** AFT Office, Mission Valley

**Calendar:** Grossmont College Professional Development

**Created by:** rochelle.weiser@gcccd.edu

**Description:**

Presenter: Jim Mahler, AFT President  
Location: AFT Office in Mission Valley  
Roundtable discussion of current issues with Department Chairs and Coordinators. \*\* Eligible for 3 hours flex credit\*\*