

Gwenyth Mapes, Instructor  
Office: 590J  
Office Hours: M 2:00-3:00, T 12:30-1:30 and  
W 6-7:00 p.m. *or by appointment!*  
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Fall 2005  
Section 5030: TTh 8-9:15 a.m., Rm. 550

SYLLABUS: ENGLISH 226

*Old Testament History and Writings of the Prophets*

Linked with Marilyn Ivanovici's English 110.4870 (TTh 9:30-10:45, Rm. 574)

Students with disabilities who may need accommodations in this class are encouraged to notify the instructor and contact Disabled Students Programs and Services (DSP&S) **early in the semester** so that reasonable accommodations may be implemented as soon as possible. Students may contact DSP&S in person in room 110 or by phone at (619) 644-7112 (voice or (619) 644-7119 (TTY for deaf).

Beeepers, pagers, phones, IM, and other electronic devices must be turned OFF during class.

Texts: *The Jewish Study Bible* (Tanakh Translation)  
Plus handouts (e.g., 1 & 2 Esdras, Revelation, Roy, Vonnegut, Davis)

**These texts/handouts are required, and must be brought to the appropriate classes** (see syllabus' weekly Assignment reading schedule).

Movies: "Kingdom of David" (DVD1049: parts I and II, 50 mins. each)  
"Who Were the Israelites?" (MV4225: ~23 mins.)

**\*\*Final Exam: comprises 1/7 of the total grade for the course**  
Section 5030 – Thursday, May 26, 7:30-9:30 a.m., Rm. 550

Course Objectives and Outcomes: The objectives for this English 226 course are to (1) focus on the history and prophetic writings of the ancient Hebrew speaking people, (2) compare/contrast their prophetic writings with their (and others') Wisdom literature and non-prophetic writings, (3) give students the tools with which to identify and analyze basic themes and styles of the course readings, (4) provide students with the tools to think and write in summary and argumentative form about the course topics, and (5) provide the basis for students' own critical thinking skills in response to the academic discipline of Biblical studies from an historical and literary basis.

Themes: Old Testament History and Writings of the Prophets will look at ancient biblical prophetic literature, other essays, history, film, literature, etc. in the modes of exegetical analysis. Use of slides, cd-rom, internet sites, and/or film/video may also be part of the class.

Class Attendance and Participation: **Attendance is required.** Should a student miss more than 3 hours of class (one week during a standard semester), the Instructor may drop the student, unless other arrangements have been worked out between the student and the Instructor. Coming late to class or leaving early is disruptive and constitutes a minimum of a 1/3 class absence. Participation not only requires attendance, but is fundamental to the nature of Humanities, which requires active participation rather than passivity or even mere regurgitative learning. **Class participation comprises 1/7 of the total grade for the course.**

Writing Assignments: All writing assignments are to be typed (12-font with 1” margins is the preferred standard), double-spaced, stapled, and written in the expository style. All writing assignments are to be turned in on the date assigned. If late (without permission), a writing assignment will be marked down one letter grade for each day it is late and/or the Instructor reserves the right to refuse to grade a paper that is turned in past the due-date when there has been no prior communication with the Instructor.

Paper due on:

March 8 typed 2-3 page argument paper on Gen. & Ex. prophets, Abram/Abraham and Moses  
March 29 typed 2-3 page argument paper on the three Israelite prophets (Hosea, Jonah, Micah)  
April 14 typed 2-3 page argument paper on non-prophetic biblical writings (2 Esdras, Daniel, Revelation)  
April 26 typed 4-page paper (3 sources) due for both English 110 and English 226  
TWO copies needed, one for each Instructor

**Each of the four writing assignments comprise 1/7 of the total grade for the course.**

In-class writings:

Jan. 25 Why are you taking this class? What do you want out of it?  
Feb. 8 What are the dual tellings in the Abram/Abraham stories? What do they reveal about the way to read and analyze the text itself?  
March 17 In-class writing on the video Who were the Israelites?: summarize .  
April 19 In-class writing on Vonnegut and Le Guin as modern day prophets

Typed Summaries:

March 1 Turn in typed summary of both Kingdom of David (parts I and II).  
May 3 Turn in typed summary of Roy and Davis essays

**The total of these in-class and typed summary writing assignments comprise 1/7 of the total grade for the course.**

Grades:

"A" students Typically attend class regularly, have read all the pertinent materials, engage in class discussion, come to office hours as needed, complete all assignments on time, study all relevant materials and lecture notes for tests, and demonstrate an understanding of class materials and issues as well as critical thinking skills.

"B" students Typically attend class regularly, have read all the pertinent materials, engage in class discussion, come to office hours as needed, complete all assignments on time, study all relevant materials and lecture notes for tests, and demonstrate an understanding of the materials and issues of the class.

"C" students Typically have a few absences, have read most of the pertinent materials, complete most assignments on time, read relevant materials and lecture notes for tests but don't necessarily study them or think critically about them, and meet the minimum requirements for the writing assignments and/or tests.

"D" students Typically have frequent absences, are late in getting their work ready, skim or don't read reading materials, don't take lecture notes, and deliver papers and/or tests that fall short of meeting the required elements of the assignment.

"F" students Typically have frequent absences, are late in getting their work ready, skim reading materials, don't take lecture notes, deliver papers and/or tests that fall short of meeting the required elements of the assignment, and fail to remedy their study habits and take advantage of office hours even after they start to realize they're in trouble.

<b><u>Week of:</u></b>	<b><u>Assignments:</u></b>
Jan. 24	T= Intro., syllabus, assignment of readings, handouts In-class writing Th= "Exegesis" and dual (or "multiple") tellings defined Readings from Gen. 12:1-22:24
Jan. 31	T= continue Genesis 12:1-22:24 readings Th= continue Gen. 12:1-22:24 readings
Feb. 7	T= finish Gen. 12:1-22:24 readings In-class writing on dual tellings Th= "Kingdom of David" video, part I (DVD1049: 50 mins.)
Feb. 14	T= readings from Exodus 1:1-17: 16 Th= continue readings from Ex. 1:1-17:16
Feb. 21	HOLIDAY (Washington Day)
Feb. 22-25	T= readings from Ex. 19:1-20:26; 24:1-18; and 31:1-34:35 Th= finish Ex. readings watch "Kingdom of David" DVD, part II (DVD1049: 50 mins.) Homework: write summary of both "Kingdom of David" (parts I and II) videos
Feb. 28	T= turn in typed summary of Kingdom of David (parts I and II) Prepare for 2-3 page argument paper on Gen. & Ex. prophets, Abram/Abraham and Moses Th= Readings from Hosea 1:1-14:9
March 7	T= turn in typed 2-3 page argument paper on Gen. & Ex. prophets, Abram/Abraham and Moses readings from Jonah 1:1-4:11 Th= Readings from Micah 1:1-7:20
March 14	T= finish readings from Micah Slide show/lecture on the Hebrew Goddess Handouts: 1 Esdras 1-4 and/or 2 Esdras 3-9:25 (both from the Apocrypha) Th= View documentary Who Were the Israelites? (MV4225: ~23 mins.) In-class writing on the video: summary
March 21-25	SPRING BREAK
March 28	T= 2-3 page paper due on the three Israelite prophets (Hosea, Jonah, Micah) readings from the non-prophetic Apocrypha: 1 Esdras 1-4 and 2 Esdras 3-9:25 Th= finish Apocryphal readings Intro. on non-prophetic Daniel Handout of Greek New Testament Revelation
April 4	T= finish discussion of Daniel Start readings from Greek New Testament Revelation Th= continue readings from Greek New Testament Revelation
April 11	T= finish discussions of Greek New Testament Revelation Handouts: Kurt Vonnegut and Ursula K. Le Guin Th= 2-3 page paper due on non-prophetic biblical writings (2 Esdras, Daniel, Revelation) Discuss Vonnegut handout Handouts: three Arundhati Roy essays
April 18	T= discuss Le Guin handouts In-class writing on Vonnegut and Le Guin as modern day prophets Handout: Wade Davis Th= discuss Arundhati Roy handouts
April 25	T= 4-page paper due for both English 110 and English 226: TWO copies needed Finish discussion on Roy handouts

Begin discussion of Davis handout  
 Th= finish discussion of Davis handout  
 Homework: write summary of Roy and Davis essays  
 May 2 T= turn in typed summary of Roy and Davis essays  
 Wrap up non-biblical prophetic writings  
 Homework: bring in examples of current prophetic writings for class participation credit  
 Th= Closure for class work and/or Library time  
 May 9 T= Student Presentations of current prophetic writings (class participation credit)  
 Th= Student Presentations of current prophetic writings (class participation credit)  
 May 16 T= Student Presentations of current prophetic writings (class participation credit)  
 Th= wrap up of semester  
 Preparation for final exam

FINAL EXAM	Section 5030 – Thursday, May 26, 7:30-9:30 a.m., Rm. 550
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