

GROSSMONT COLLEGE

Fall 2013

Phone

E-mail

M/W 8:00-9:15am

T/Th 9:30-10:45am

11:00-12:15pm

INSTRUCTOR: LEON MARTIN ENNIS

History 108: Early American History

619-644-7522

marty.ennis@gcccd.edu

Building 53 room 551B section 3255

Building 53 room 551B section 3258

Building 53 room 551B section 3259

OFFICE HOURS

M/W 1:30-2:00pm

3:15-4:15pm

T/Th 12:15-1:15pm

TEXTS

US: A NARRATIVE HISTORY, VOLUME 1, DAVIDSON (or)

NATION OF NATIONS, VOLUME 1, DAVIDSON

COURSE CONTENT AND GUIDELINES

This course will examine United States history from the pre-colonial period to 1877. Using history as a tool, students will be asked to acquire information, ask questions, form conclusions, and to express themselves. Attendance and participation are a vital part of this course. Students are expected to attend class regularly, and on time. No credit will be given for tests or other assignments that are missed because of unexcused absences. Students who are absent three or more times may be dropped from the class. Texting or other cellular phone use is not allowed during class. Cheating and plagiarism (using as one's own ideas writings, materials, or images of someone else without acknowledgment or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment (all of which may lead to a failing grade in the course) to, under certain conditions, suspension or expulsion from a class, program, or the college. For further clarification and information on these issues, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

Student Learning Outcomes are 1) students will be able to analyze and synthesize primary and secondary source documents in response to an historical thesis or question, 2) students will be able to explain the relationships between the causes of historical events in America and their effect, 3) students will be able to describe relevant events and individuals and explain their significance in a historical context.

Grades are calculated based on the average of all tests and quizzes. If a student has a problem or a question for the instructor, personal issues should be discussed privately, before or after class. Students with disabilities who may need accommodations in this class should notify the instructor and contact Disabled Students Programs and Services (DSP&S) early in the semester so that reasonable accommodations may be implemented as soon as possible. Students may contact DSP&S in person in building 60, room 120 or by phone at 619-

644-7112 (voice) or 619-933-8191 (TTY for deaf). Please note that the syllabus and class schedule is subject to change.

CLASS SCHEDULE

August 19 WEEK 1	The First Civilizations of North America Read text: chapters 1-2
August 26 WEEK 2	Old Worlds, New Worlds Colonial Settlement in the South Read text: chapters 3-4
September 2 WEEK 3	MONDAY SEPTEMBER 2 nd LABOR DAY HOLIDAY Colonial Settlement in the North Read text: chapter 5
September 9 WEEK 4	The Mosaic of Eighteenth Century America Read text: chapters 6-7
September 16 WEEK 5	Toward the War for American Independence The American Revolution Read text: chapter 8
September 23 WEEK 6	Test 1 (1-7) Crisis and Constitution Read text: chapter 9
September 30 WEEK 7	The Early Republic Read text: chapter 10
October 7 WEEK 8	The Opening of America Read text: chapter 11
October 14 WEEK 9	The Rise of Democracy Read text: chapter 12
October 21 WEEK 10	The Fires of Perfection Read text: chapter 13
October 28 WEEK 11	Test 2 (8-12) The Old South Read text: chapters 14
November 4 WEEK 12	Western Expansion & the Rise of the Slavery Issue Read text: chapter 15
November 11 WEEK 13	MONDAY NOVEMBER 11 TH VETERAN'S DAY HOLIDAY The Union Broken Read text: chapter 16
November 18 WEEK 14	The Union Broken continued THURSDAY, NOVEMBER 28 TH THANKSGIVING HOLIDAY
November 25 WEEK 15	Total War and the Republic Read text: chapter 17
December 2 WEEK 16	Reconstruction Prepare for final (13-17)
December 9 WEEK 17	Reconstruction and review - MONDAY CLASS ONLY

FINAL EXAM SCHEDULE

M/W 8:00am class final on Wednesday, December 11th at 7:15am
T/Th 9:30am class final on Tuesday, December 10th at 9:25am
T/Th 11:00am class final on Tuesday, December 10th at 11:35am

GRADING SCALE

A = 90% and above B = 80 to 89% C = 70 to 79% D = 60 to 69% F = less than 60%

Plusses and minuses will be applied to grades at the low and high ends of the scale.