

## 3.4 Equivalent Statements

Math 120

Math for General Education

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### Equivalent Statements

- ◆ Two statements are equivalent, symbolized  $\Leftrightarrow$ , if both statements have exactly the same truth values in the answer columns of the truth tables.
- ◆ Determine if the two compound statements are equivalent:  
 $p \wedge (q \vee r)$  and  $(p \wedge q) \vee (p \wedge r)$

**\*Therefore:  $p \wedge (q \vee r) \Leftrightarrow (p \wedge q) \vee (p \wedge r)$**

## Equivalent Statements (cont.)

#			1	3	2	4	6	5
p	q	r	p	$\wedge$	$(q \vee r)$	$(p \wedge q)$	$\vee$	$(p \wedge r)$
T	T	T	T	T	T	T	T	T
T	T	F	T	T	T	T	T	F
T	F	T	T	T	T	F	T	T
T	F	F	T	F	F	F	F	F
F	T	T	F	F	T	F	F	F
F	T	F	F	F	T	F	F	F
F	F	T	F	F	T	F	F	F
F	F	F	F	F	F	F	F	F

## Equivalent Statements(cont.)

◆ Determine which statement is logically equivalent to "It is not true that the tire is both out of balance and flat."  $\sim(p \wedge q)$

- a) If the tire is not flat, then the tire is not out of balance.  
 $\sim q \rightarrow \sim p$
- b) The tire is not out of balance or the tire is not flat.  
 $\sim p \wedge \sim q$
- c) The tire is not flat and the tire is not out of balance  
 $\sim q \wedge \sim p$
- d) If the tire is not out of balance, then the tire is not flat.  
 $\sim p \rightarrow \sim q$

p: The tire is out of balance.

q: The tire is flat.

## Equivalent Statements(cont.)

						a	b	c	d
p	q	$\sim p$	$\sim q$	$\sim$	$(p \wedge q)$	$\sim q \rightarrow \sim p$	$\sim p \vee \sim q$	$\sim q \wedge \sim p$	$\sim p \rightarrow \sim q$
T	T	F	F	F	T	T	F	F	T
T	F	F	T	T	F	F	T	F	T
F	T	T	F	T	F	T	T	F	F
F	F	T	T	T	F	T	T	T	T

**Therefore: Choice (b) is equivalent**  
**"The tire is not out of balance or the tire is not flat."**

## De Morgan's Laws

◆ Two special laws named after Augustus De Morgan, an English mathematician

- ◆ 1.  $\sim(p \wedge q) \Leftrightarrow \sim p \vee \sim q$
- ◆ 2.  $\sim(p \vee q) \Leftrightarrow \sim p \wedge \sim q$

\*You can prove these true on your own by constructing the truth tables and checking.

## Using De Morgan's Laws

- ◆ Write a statement that is logically equivalent to:
  - "It is not true that tomatoes are poisonous or eating peppers cures the common cold."
- p: Tomatoes are poisonous.
- q: Eating peppers cures the common cold.
- Symbols:  $\sim(p \vee q)$
- Apply De Morgans:  $\sim p \wedge \sim q$
- New Statement: "Tomatoes are not poisonous and eating peppers does not cure the common cold."

## Negation of the Conditional Statement

- ◆ From page 141:  $p \rightarrow q \Leftrightarrow \sim p \vee q$
- ◆ We use this plus De Morgan's Laws to negate a conditional statement.
- Example:** Find the equivalent to:  $\sim(p \rightarrow q)$
- Begin with :  $p \rightarrow q \Leftrightarrow \sim p \vee q$
- Negate both statements:  $\sim(p \rightarrow q) \Leftrightarrow \sim(\sim p \vee q)$
- Use De Morgan's laws (left):  $\sim(p \rightarrow q) \Leftrightarrow p \wedge \sim q$

Thus,  $\sim(p \rightarrow q)$  is equivalent to  $p \wedge \sim q$ .

## Variations of the Conditional Statement

◆ The variations of the conditional statement are made by **switching and/or negating** the antecedent and the consequent of a conditional statement. They are all **equivalent** to each other.

NAME	SYMBOLIC FORM	READ
Conditional	$p \rightarrow q$	"If p, then q"
Converse of conditional	$q \rightarrow p$	"If q, then p"
Inverse of conditional	$\sim p \rightarrow \sim q$	"If not p, then not q"
Contrapositive of conditional	$\sim q \rightarrow \sim p$	"If not q, then not p"

## Variations (cont.)

Using the statement: "If the dryer is making a loud noise, then you need to replace the blower fan."  $p \rightarrow q$

Write the **converse**, the **inverse**, and the **contrapositive**.

$q \rightarrow p$

**Converse:** "If you need to replace the blower fan, then the dryer is making a loud noise."

$\sim p \rightarrow \sim q$

**Inverse:** "If the dryer is not making a loud noise, then you do not need to replace the blower fan."

$\sim q \rightarrow \sim p$

**Contrapositive:** "If you do not need to replace the blower fan, then the dryer is not making a loud noise."

## **Practice Problems**

### **◆ In Class Practice**

- **Pages 147-148**
- **#16, 35, 65**

### **◆ Homework**

- **Pages 147 – 149**
- **#9 – 69 multi of 3**