

3.5 Symbolic Arguments

Math 120

Math for General Education

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Symbolic Arguments

- ◆ A **symbolic argument** consists of a set of **premises** and a **conclusion**.
 - *Called symbolic argument because we generally write it in symbolic form to determine its validity.
- ◆ An **argument is valid** when its conclusion necessarily follows from a given set of premises.
- ◆ An **argument is invalid** or a **fallacy** when the conclusion does not necessarily follow from the given set of premises.
- ◆ There is a **procedure** to follow to determine the validity of an argument...

Symbolic Arguments (cont.)

Procedure to Determine Whether an Argument is Valid (pg 153)

1. Write the argument in **symbolic form**.
2. Compare the form of the argument with forms that are **known to be valid or invalid**. (if unknown skip to 3)
3. If the argument contains **2 premises**, write a conditional statement of the form:
 $[(\text{premise 1}) \wedge (\text{premise 2})] \rightarrow \text{conclusion}$
4. Construct a **truth table** for the above statement
5. If the answer column in the truth table contains **ALL T's (tautology)**, the argument is valid. Anything else is invalid.

Symbolic Arguments (cont.)

EX: If the cat is in the room, then the mice are hiding.
The cat is in the room. Therefore the mice are hiding.

Let

p: **The cat is in the room.**

q: **The mice are hiding.**

Symbolically:

Premise 1: **$p \rightarrow q$**

Premise 2: **p**

Conclusion: **$\therefore q$** (three dot triangle is read "therefore")

$[(\text{premise 1}) \wedge (\text{premise 2})] \rightarrow \text{conclusion}$

$[(p \rightarrow q) \wedge p] \rightarrow q$

Construct the truth table:

Symbolic Arguments (cont.)

#		1	3	2	5	4
p	q	$[(p \rightarrow q)]$	\wedge	p]	\rightarrow	q
T	T	T	T	T	T	T
T	F	F	F	T	T	F
F	T	T	F	F	T	T
F	F	T	F	F	T	F

***Once we have demonstrated that an argument in a particular form is valid, all arguments with exactly the same form will also be valid.**

***In fact they are assigned names. This one is called law of detachment or modus ponens.**

$$\frac{p \rightarrow q}{p} \therefore q$$

Standard Forms of Arguments

Valid Arguments	Law of Detachment (Modus Ponens)	Law of Contradiction (Modus Tollens)	Law of Syllogism	Disjunctive Syllogism
	$p \rightarrow q$ p $\therefore q$	$p \rightarrow q$ $\sim q$ $\therefore \sim p$	$p \rightarrow q$ $q \rightarrow r$ $\therefore p \rightarrow r$	$p \vee q$ $\sim p$ $\therefore q$
Invalid Arguments (Fallacies)	Fallacy of the Converse	Fallacy of the Inverse		
	$p \rightarrow q$ q $\therefore p$	$p \rightarrow q$ $\sim p$ $\therefore \sim q$		

Example

◆ Translate into symbols and determine if it is **valid** or **invalid** by using the **standard arguments** or **truth tables**.

◆ If Bonnie passes the bar exam, then she will practice law. Bonnie will not practice law. Therefore she did not pass the bar exam.

p: Bonnie passes the bar exam. $p \rightarrow q$
 q: Bonnie will practice law. $\sim q$
 $\therefore \sim p$

Valid argument by: Law of Contraposition or (Modus Tollens)

Practice Problems

◆ In Class

- Pages 159 – 161
- #24, 43, 58

◆ Homework

- Pages 159 – 161
- #15 – 63 (Multi of 3)