

SHOW ALL WORK to earn FULL CREDIT

Fill in the blank with the appropriate word. (1 point each)

1. A **negative** number **TIMES** a **positive** number is a NEGATIVE number.
2. A **negative** number **TIMES** a **negative** number is a POSITIVE number.
3. A **positive** number **MINUS** a **negative** number is a POSITIVE number.
4. A **negative** number **PLUS** a **negative** number is a NEGATIVE number.

Evaluate by performing the indicated operations. (2 points each)

5. $9 - (-6) = 9 + 6 = \boxed{15}$

6. $-5 - (-10) = -5 + 10 = \boxed{5}$

7. $(-8)(-3) = \boxed{24}$

8. $(-1)^{45} = \boxed{-1}$

9. $-16 + 3 = \boxed{-13}$

10. $72 \div (-8) = \frac{72}{-8} = \boxed{-9}$

11. $\frac{(-6)(6)}{-4} = \frac{36}{4} = \boxed{9}$

12. $-11 - 9 = -11 + (-9) = \boxed{-20}$

Evaluate the following expressions at the given values of the variables. (4 points each)

13. $\frac{x^2 + 1}{2 - x}$ for $x = -3$

$$\frac{(-3)^2 + 1}{2 - (-3)} = \frac{9 + 1}{5} = \frac{10}{5} = \boxed{2}$$

14. $2a + ab$ for $a = -5; b = 4$

$$2(-5) + (-5)(4) = -10 + (-20) = \boxed{-30}$$

PRACTICE EXAM

Use order of operations to **evaluate** the given expressions. (4 points each)

15. $10 + 5(-3) + |4 - 5|$

$$10 + (-15) + 1$$

$$10 - 15 + 1 = \boxed{-4}$$

16. $6^2 \div 9 - (8 - 4)$

$$36 \div 9 - 4$$

$$= 4 - 4 = \boxed{0}$$

17. $\frac{8^2 - (-4)^2}{7 + (-11)}$

$$= \frac{64 - 16}{-4}$$

$$= \frac{48}{-4} = \boxed{-12}$$

18. $-20 \div (2)(-2)$

$$\frac{-20}{2} \cdot (-2)$$

$$(-10)(-2) = \boxed{20}$$

Simplify the given expressions. Combine all like terms whenever possible. (4 points each)

19. $-3(2x - 7)$

$$-3(2x) + (-3)(-7)$$

$$\boxed{-6x + 21}$$

20. $11x + 6 - 9x + 20$

$$11x - 9x + 6 + 20$$

$$\boxed{2x + 26}$$

21. $-(5 - 8x) + 2x - 1$

$$-5 + 8x + 2x - 1$$

$$\boxed{10x - 6}$$

22. $-4(2 + x) + 6(5x - 7)$

$$-8 - 4x + 30x - 42$$

$$26x - 42 - 8 = \boxed{26x - 50}$$

23. Determine whether each statement is **True** or **False** (2 points each).

a. $x = 2$ is a solution to the equation $x^2 + 3x - 10 = 0$.

TRUE

b. $|6| + |-6| = 0$

FALSE

c. $-20 > -22$

TRUE

d. "Five is subtracted from a number" is translated: $5 - x$

FALSE

f. $-(8 - x) = -8 + x$

TRUE

g. A positive number PLUS a negative number is **always** negative.

FALSE

PRACTICE EXAM

Solve the equations for the variable given. (4 points each)

24. $a + 11 = 3$

$$\begin{array}{r} -11 \quad -11 \\ \hline a = -8 \end{array}$$

25. $-8y = 32$

$$\begin{array}{r} -8 \quad -8 \\ \hline y = -4 \end{array}$$

26. $4x - 2 = 14$

$$\begin{array}{r} +2 \quad +2 \\ \hline 4x = 16 \\ \hline \frac{4}{4} \quad \frac{16}{4} \\ \hline x = 4 \end{array}$$

27. $5y + 12 - 2 = -8 + 2y$

$$\begin{array}{r} 5y + 10 = -8 + 2y \\ -2y \quad \quad \quad -2y \\ \hline 3y + 10 = -8 \\ -10 \quad \quad \quad -10 \\ \hline 3y = -18 \\ \frac{3y}{3} = \frac{-18}{3} \end{array} \quad \boxed{y = -6}$$

28. $7 = -(3x - 4) + 6$

$$\begin{array}{r} 7 = -3x + 4 + 6 \\ 7 = -3x + 10 \\ -10 \quad \quad \quad -10 \\ \hline -3 = -3x \\ \frac{-3}{-3} = \frac{-3x}{-3} \end{array} \quad \boxed{x = 1}$$

29. $2(5x - 3) + 8 = -7(x + 4) + 7x$

$$\begin{array}{r} 10x - 6 + 8 = -7x - 28 + 7x \\ 10x + 2 = -28 \\ -2 \quad \quad \quad -2 \\ \hline 10x = -30 \\ \frac{10x}{10} = \frac{-30}{10} \end{array} \quad \boxed{x = -3}$$

Translate into an algebraic equation and then solve the equation. (4 points)

30. The sum of twice a number and 7 is -5. What is the number?

$$\begin{array}{r} 2x + 7 = -5 \\ -7 \quad \quad -7 \\ \hline 2x = -12 \\ \frac{2x}{2} = \frac{-12}{2} \end{array} \quad \boxed{x = -6}$$

☺☺☺☺☺ **BONUS** (total of 5 extra points) ☺☺☺☺☺

Simplify the expression below. Combine like terms whenever possible.

$3x(5 + x) - 4xy + 9x^2 - 8y - (x - y + xy) + 2x(5 + y)$

$$\begin{array}{r} \cancel{15x} + \cancel{3x^2} - \cancel{4xy} + \cancel{9x^2} - 8y - \cancel{x} + \cancel{y} - \cancel{xy} + \cancel{10x} + \cancel{2xy} \\ \hline 12x^2 + 24x - 3xy - 7y \end{array}$$