



GROSSMONT COLLEGE
College Council
Thursday, February 28th, 2019
3:00 p.m. – 5:00 p.m.
Griffin Gate
AGENDA

Purpose The College Council is the apex governance body which provides guidance and recommendations to the College President regarding institutional policies, planning, and processes in support of the college mission. It engages all college constituency groups (students, faculty, classified professionals and supervisors/administrators) and the governance system as a whole through the maintenance of clear governance practices and policies, coordination of committee work across functions, and a commitment to continuous improvement and consensus building. The constituent-based representatives of the council serve the college by maintaining a broad, college-wide, and student-centered view of the needs of the institution – both in the weighing of the input from its committees and in bringing forward items for consideration and discussion. In all matters within its purview, it will maintain a focus on the goal of equitable outcomes for all students as a key value informing decision making.

CONVENOR	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input type="checkbox"/> Marsha Gable	<input type="checkbox"/> Amy Bianchi	<input type="checkbox"/> Mike Reese
	<input type="checkbox"/> Carlos Mendoza	<input type="checkbox"/> Bill McGreevy
	<input type="checkbox"/> Blanca Valdez	<input type="checkbox"/> Judd Curran
	<input type="checkbox"/> Mario Bojorquez	<input type="checkbox"/> Patty Sparks
		<input type="checkbox"/> Barbara Gallego

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input type="checkbox"/> Joel Castellaw (Proxy: Sue Ganda)	<input type="checkbox"/> Nadia Almaguer	<input type="checkbox"/> Javier Ayala
<input type="checkbox"/> Tate Hurvitz	<input type="checkbox"/> Cindy Emerson	<input type="checkbox"/> Martha Clavelle
<input type="checkbox"/> Julio Soto	<input type="checkbox"/> Michele Martens	<input type="checkbox"/> Lida Rafia
<input type="checkbox"/> Richard Unis	<input type="checkbox"/> Colleen Parsons	<input type="checkbox"/> Aaron Starck

RECORDER
<input type="checkbox"/> Graylin Clavell

ROUTINE BUSINESS	
1. Welcome and Introductions	
2. Establish Quorum (50% + 1)	
3. Additions/Deletions to Agenda	
4. Approve Meeting Notes & Follow-up	

NEW BUSINESS	
5. President's Comments	
6. Handbook Review a. Charge Responsibilities b. Rules of Engagement c. Establish Norms	
7. Standardized Recommendation Form	
8. Strategic Hires	

COMMITTEE REPORTS	
9. Accreditation	
10.	

DISCUSSION	
11.	

FOR CONSENSUS	
12.	
13.	

FOLLOW-UP		
Who	Item	Timeline

<p>14. WORK AHEAD</p> <ul style="list-style-type: none"> • Announcements • Preparations for future meetings
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NEXT MEETING: March 28, 2019 / 3:00pm-5:00pm / College Council

Committees are to establish norms

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow for moments of silence for thought and other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity in consensus building means including diverse perspectives at all levels of the organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.