Financial Aid Appeal

FOR FINAN	ICIAL AID	OFFICE USE C	ONLY	
□ LSAP,	□ POP,	☐ Unit Max	OR	☐ Reinstatement

Students wishing to appeal the denial of their petition ("Lack of Satisfactory Academic Progress", "Pace of Progression" or "Unit Maximums Exceeded") must complete this form. You will receive a copy of this form that serves as written notification within 5 business days with the Appeals Committee's decision. If you choose to inquire with the Financial Aid Front Office staff, please allow for a minimum 24 hour processing period after an Appeal has been reviewed. The decision of the Financial Aid Appeals Committee is FINAL. No further appeals will be considered.

Appeals must be submitted to the Financial Aid Office by closing of business on Friday for Committee

TO DE COMPLETED IN DI ACK		llowing Tuesday.	
TO BE COMPLETED IN BLACK	INK		
Student Name	FIRST		_ Student ID#
Reasons for Appeal (Please of I am Appealing the Deni I am Appealing for Finar I Fall 2 What is your educational obje	al of my Initial Petition. ncial Aid Reinstatement f 0 □ Spring	or: 20 □ Si	ummer 20
, ,	orogram) \square Associate (Transfer) \square Associate)
What is your major for the edu	ıcational objective you m	arked above?	
What catalog year are you usi	ng? (Please check this box [□, <i>if</i> you have discussed th	is with your Counselor)
If transferring to another institu			
The Appeal must include the	•		
1. You MUST SIGN, and atta you wish us to consider in ATTACH DOCUMENTAT first generation college: enacted preventative me explain additional and/or n NOT extenuating circumst Course was to Attempted too Transportatio Lack of time r	ch a word-processed or typ your appeal. Refer to the student). In addition, you asures to ensure it will not ew information that was not ances and will not be basis to difficult or many units and couldn't han issues	statement guidance of as medical, bereavement MUST describe how your be to be a factor in your full tincluded in your original for an approval:	aining in detail the new circumstances on page 3 of this packet. You MUST at or other extenuating hardships (i.e. ou have resolved the problem and/or ature progress. Note: It is important to petition. The following scenarios are
Education Plan, 3) DARS + Major Preparation, or 5)	Evaluation (with all sections	open), 4) General Educ lan. Note: If you wish to	lan form the Counseling 095 class, 2) ation (Green sheet, Blue sheet, IGETC) be given consideration as a nitting this appeal.
☐ Attached or Previo	usly Submitted within the la	ıst 2 semesters	☐ Attended Workshop

3. If this appeal is for a Lack of Satisfactory Academic Progress and you are completing this appeal in the 7th week of the semester (or later), you MUST ATTACH PROGRESS REPORTS for each class you attend to verify your current

progress. Progress reports are available on-line or in the Financial Aid Office.

<u>FALL 2019</u>	<u>SPRING 2020</u>				
Subject & Course# (e.g. Psy 120, Engl 120)	Units	Subject & Course# (e.g. Psy 120, Engl 120)	Units		
·					
College. I further certify that all the information conta documentation is true and accurate. I understand that	ined in th it financia	required for my major and educational goal here at Grois appeal, in my statement and in all the supporting all aid is intended only for required coursework. WARN eet and/or any attached documentation, you may be fir	ING: If you		
Student Signature Date					
FOR FINANCIAL AID OFFICE USE ONLY					
Total Units Attempted Total Units Comple	ted	Overall College GPA Completion R	ate%		
Previous Petition? □ Yes □ No (last award year was) P	revious <i>Warning</i> Status? □ Yes □ No (term; yea	r)		
Previous <i>Probation</i> Status? ☐ Yes ☐ No (term	: vear) Units Deficient? Yes (# of Units:)	⊓ No		
Assessment Placement: Math English		,			
		student's 150%? Remedial Units			
ESL Units Recalculate GPA		Reflection Office			
□ Appeal Approved (check <i>all</i> that apply)	41:l : 4l-	- CO DOD Casting COO	,		
·		e GC P&P Section 603. One term only (term	·		
include:		Financial Aid Probation. Other conditions for Probation sta	atus		
☐ Final semester of eligibility at Grossmont College (s			·		
		dent will have exceeded the maximum # of units by end of	vear).		
□ As Re-training for length of program and educationa		·	y ou. /.		
	ai piaii io a	maorioa.			
H Abbeat Denied (check aii that abbiv)					
 □ Appeal Denied (check <i>all</i> that apply) □ Student does not have documented extenuating circ 	cumstance	es. Student is not meeting Pace of Progression sta	ndards.		
□ Student does not have documented extenuating circ			ndards.		
□ Student does not have documented extenuating circ □ Student did not meet the conditions for Reinstateme	ent as outli	ined in the GC P&P Section 603.	ndards.		
☐ Student does not have documented extenuating circ ☐ Student did not meet the conditions for Reinstateme ☐ Student did not meet the conditions set while on:	ent as outl	ined in the GC P&P Section 603. hingProbation	ndards.		
 □ Student does not have documented extenuating circ □ Student did not meet the conditions for Reinstateme □ Student did not meet the conditions set while on: □ Student's overall GPA is below a 2.0 after two years 	ent as outli Warn	ined in the GC P&P Section 603. ingProbation □ Student is not following educational plan.	ndards.		
 □ Student does not have documented extenuating circ □ Student did not meet the conditions for Reinstateme □ Student did not meet the conditions set while on: □ Student's overall GPA is below a 2.0 after two years □ Student has exceeded the institutional unit maximum 	ent as outli Warn s. m for units	ined in the GC P&P Section 603. ingProbation □ Student is not following educational plan. □ completed □ attempted.	ndards.		
□ Student does not have documented extenuating circ □ Student did not meet the conditions for Reinstateme □ Student did not meet the conditions set while on: □ Student's overall GPA is below a 2.0 after two years □ Student has exceeded the institutional unit maximum □ Student did not explain Preventative Measures / Re	ent as outli Warn s. m for units	ined in the GC P&P Section 603. iningProbation □ Student is not following educational plan. □ completed □ attempted. □ Exceeded 150% of the program length.			
□ Student does not have documented extenuating circ □ Student did not meet the conditions for Reinstateme □ Student did not meet the conditions set while on: □ Student's overall GPA is below a 2.0 after two years □ Student has exceeded the institutional unit maximur □ Student did not explain Preventative Measures / Re □ Student is perusing multiple educational objectives	ent as outli Warn S. m for units solutions.	ined in the GC P&P Section 603. ingProbation □ Student is not following educational plan. □ completed □ attempted. □ Exceeded 150% of the program length. □ Student needs to meet a semester of SAP to	o re-evaluate		
□ Student does not have documented extenuating circ □ Student did not meet the conditions for Reinstateme □ Student did not meet the conditions set while on: □ Student's overall GPA is below a 2.0 after two years □ Student has exceeded the institutional unit maximur □ Student did not explain Preventative Measures / Re □ Student is perusing multiple educational objectives	ent as outli Warn S. m for units solutions.	ined in the GC P&P Section 603. iningProbation □ Student is not following educational plan. □ completed □ attempted. □ Exceeded 150% of the program length.	o re-evaluate		

Statement Guidance for Financial Aid Appeal

This is only a guide for the statement you need to submit with your Financial Aid Appeal. Please do not submit this sheet to the Grossmont College Financial Aid Office.

Instructions:

For each semester that you had a non-passing grade (F, NP, W, I), please answer the questions below. If you are addressing more than one semester, make sure that you create a timeline from the oldest semester to the most recent one. Please review your Academic History on Web-Advisor (see page 2) and follow the examples below.

Example:

Fall 2010

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

Spring 2011

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

Summer 2011

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

Questions:

- 1. For the semester in question, what was the reason you did not meet satisfactory academic progress? What prevented you from passing your classes?
- 2. How did this (your reason) impact your academic education for the semester in question?
- 3. What is your resolution and preventive measures? How have you resolved the issue and what are you doing different so that this situation does not affect your academic education again?
- 4. Do you have any supporting documents? Do you have any documents within the dates of the semester in question that can back up your statement? If you do, please provide a copy that we can keep.
- 5. Did you ever change your major in the past? If so, how many times and what were your reasons for doing so on each occasion?
- 6. Are you coming back to school after an absence of more than two years? If so, what are all your reasons for returning to college?
- 7. Have you been injured in any way that impacts your current or previous occupation(s) or are there financial circumstances that brought you back to college? If so, please provide as much documentation for either of these scenarios.
- 8. Is there anything else you can mention in your statement that you think might help explain the various circumstances that are unique to your academic history and educational and occupational plans for the future?

Steps to View Your Academic History on Web Advisor

1. Got to: https://wa.gcccd.edu/, Log In and select



Students.

2. Once you have selected **Students**, find **Academic Profile** located on the mid-right section then select **Academic History**. Once you are there, select **WA Webadvisor** for transcript type and click **Submit.**





3. After following the steps above, you should be able to see your academic history which will include your grade(s) and term(s) which you attended.

