2020-2021 PETITION FOR FINANCIAL AID

Maximum Unit Limits

	LAST	FIRST	M.I.	_ ID#:			
ノミ	PHONE # ()	-	_ ALTERNA	TE PHONE# ()			
AND.	ATORY STEPS TO CO	MPLETE:					
1.		n A <u>before</u> you make an appo					
2.		d the Math/English Assessme	_				
3.				'208 to schedule an appointment.			
4.				IWORKS offices to schedule an appointment n: 1) Educational Plan, 2) DARS Evaluation of			
٦.				nts will be provided by the Counselor at your			
5.	Return petition to the Fina		.,	,			
6.	TO BE COMPLETED IN	BLACK INK.					
:CTI	ON A						
		completed 71 units or h	nave attempted 90 unit	s, federal regulations mandate that yo	ou should		
			•	or transfer at the Community College			
				al objective for a certificate by the tim			
	-	-	-	es first. Please state in DETAIL why you nont College. Specifically, you should ad			
				there are units attempted with a W, F, N			
				h your signed, typed statement and, if ap			
				tion supporting any injuries or need for r			
	Refer to the statement guidance on page 4 of this packet for more information.						
2.	Have you attached su	ipporting documentation	n in addition to your ty	ped statement? ☐ Yes ☐	No		
3.	What is your education	al objective at Grossmont	t College? (Financial Aid	will only fund one objective.)			
Cŀ	HECK ONLY ONE:	☐ Certificate ☐ /	Associate Degree	☐ Transfer ☐ Associate Degree Tra	nsfer		
<u> </u>			•	J			
4.	If transferring to another	er institution, please list na	ame				
5	What is your major for t			niors marked Associate Degree must apr	pear in the		
5.	What is your major for to Grossmont College Ca	the educational objective		ajors marked Associate Degree must app	pear in the		
	Grossmont College Ca	the educational objective talog)	you marked above? (Ma	,	pear in the		
5. 6.	Grossmont College Ca	the educational objective	you marked above? (Ma	,	pear in the		
	Grossmont College Ca What catalog year are	the educational objective talog)	you marked above? (Ma	uring your appointment)	pear in the		
6.	Grossmont College Ca What catalog year are	the educational objective talog) you using? (Please discus	you marked above? (Ma	uring your appointment)	pear in the		
6.	What catalog year are y Planned date for gradu	the educational objective talog) you using? (Please discus	you marked above? (Mass with your counselor detudies at Grossmont Co	uring your appointment) llege/_ month year	pear in the		
6. 7.	What catalog year are y Planned date for gradu	the educational objective stalog) you using? (Please discussuation or <i>completion</i> of states and the states are the states ar	you marked above? (Mass with your counselor detudies at Grossmont Co	uring your appointment) llege/_ month year	pear in the		
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6. 7. 8.	Grossmont College Ca What catalog year are y Planned date for gradu The following courses r FALL 20	the educational objective stalog) you using? (Please discussuation or <i>completion</i> of states and the states are the states ar	you marked above? (Mass with your counselor detudies at Grossmont Co	uring your appointment) llege/ month year ege: SPRING 2021			

financial aid is intended only for required coursework for the educational objective I have declared. WARNING: If you purposely give false or misleading information on this worksheet and/or any attached documentation, you may be fined, be sentenced to jail, or both.

Student Signature Date

SECTION B (To be completed by an Academic Counselor)

Counselor: Please complete this section for the student IN <u>BLACK</u> INK. We need your help in clarifying the minimum number of units necessary to complete the student's educational objective at Grossmont College.

		2TM

TRANS	FER STUDENTS							
1.	List total number of units completed at all colleges which are transferable to the institution listed in Section A #4 ().							
2.	Which general education pattern is being followed? □ CSU Certification □ IGETC □ TAG □ Catalog Requirements							
3.	Do all of the courses listed in Section A #8 meet the student's educational objective at Grossmont College? Yes No If no, which do not?							
4.	Has the student completed required general education? □ Yes □ No							
5. 6.	If general education is not complete, how many units in addition to those listed in Section A #8 are needed? If student needs additional units to complete preparation for major, how many more units(in addition to those listed in Section A							
0.	#8) MUST be completed at Grossmont College before the student can transfer?							
7.								
8.	Has the student completed any remedial coursework? ☐ Yes ☐ No If yes, please list the coursework (i.e. Math 88, English 90)							
NON-T	RANSFER STUDENTS							
1.	Do all of the courses listed in Section A #8 meet the student's educational objective at Grossmont College? ☐ Yes ☐ No							
2.	If no, which do not? If the student's goal is a Certificate or Associate degree, how many units in addition to those listed in Section A #8 are needed to							
3	complete the objective? What is the earliest possible completion date for educational objective coursework listed in Section A #5?							
0.	For a part-time student: For a full-time student:							
4.	Has the student completed any remedial coursework? ☐ Yes ☐ No If yes, please list the coursework (i.e. Math 88, English 90)							
	TRANSFER AND NON-TRANSFER STUDENTS							
*****	** Please attach one of the following: 1) Educational Plan, 2) DARS Evaluation (all sections open) or 3) General Education							
	(Green sheet, Blue sheet, IGETC) + Major Preparation ********							
Addition	al Comments							
All othe	al Academic Transcripts from all colleges have not been submitted/evaluated. This petition form may only include GCCCD coursework. official academic transcripts must be submitted and evaluated to receive complete and accurate information. lor's Name (Print)							
FOR I	INANCIAL AID OFFICE USE ONLY							
Total U	Units Attempted Total Units Completed Overall GPA Completion Rate%							
	Deficient: Deducted Deficient Units: Recalculated Deficient Units: Recalculated GPA:							
Assess	ment Placement: Math English ESL PLEU							
Educat	ional Objective: Student's 150%: POP Max: Deducted ESL/Remedial units:							
□ Pet	tion Approved (check <i>all</i> that apply)							
	Fall only - final semester of eligibility at Grossmont College (student will have exceeded the maximum # of units by Spring).							
	Final year of financial aid eligibility at Grossmont College (student will have exceeded the maximum # of units by end of year). As Re-training for length of program and educational plan is attached. Student will finish within their 150% of program.							
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□ □ :	As Re-training for length of program and educational plan is attached. Student will finish within their 150% of program.							
□ □ :	As Re-training for length of program and educational plan is attached. Student will finish within their 150% of program. Student Denied (check <i>all</i> that apply) Student has exceeded the institutional unit maximum for units completed attempted.							
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Counseling Center

FINANCIAL AID PETITIONS & FORMS

INSTRUCTIONS

If you are participating in the Extended Opportunity Program and Services (EOPS), please go by or call the office, located in Room 60-125. **Telephone**: (619) 644-7617

All other students contact the Counseling Center, Administration Building, and 10-162 Telephone: (619) 644-7208

The Counseling Center and EOPS are available to assist financial aid students with the following forms: 1) Consortium Agreement, 2) ESL Long Term Plan, and 3) Petition for Maximum Units Exceeded.

Financial aid forms **ARE NOT** completed at Drop-In.

REGULAR APPOINTMENT

Regular counseling appointments can be made in person or by calling (619) 644-7208. You can choose a date and specific counselor you would like to see. Appointments are scheduled one week in advance and availability varies throughout the year. Check with Counseling for more information.

DROP-IN APPOINTMENT

Drop-in counseling is designed for quick 5-minute questions and is located in the Counseling Center lobby.

REQUESTING TRANSCRIPTS AND/OR EVALUATION OF TRANSCRIPTS

It is strongly recommended that academic transcripts be submitted from all prior institutions attended so that prior coursework may be used to determine outstanding academic requirements for your educational goal here at Grossmont College.

Step 1. At the Grossmont College Admissions and Records Office, obtain a "Transcript Request Form" and mail a form to each college or university previously attended. Check with the Grossmont College Admissions Office to verify that the transcript(s) has been received. It takes two to three weeks for a college to process and mail an official transcript.

Note: Transcripts that have been previously opened are not considered official.

- Step 2. Once the transcript has been received at the Grossmont College Admissions and Records Office, request an "Evaluation of Transcripts" at the Grossmont College Counseling Center through an appointment with a Counselor. **NOTE**: EOPS STUDENTS CHECK WITH THE EOPS OFFICE.
- Step 3. Before your appointment, complete all of **Section A** of the "71 or more units completed and/or more than 90 units attempted" petition before you meet with the counselor.
- Step 4. Have the counselor fill out **Section B** of your Financial Aid Petition.
- Step 5. Return the completed form to the Financial Aid Office.

T:\MASTERS\Forms\2020-2021\Unit Maximum Petition 2021.doc (Revised 6/1/2020 mc)

Statement Guidance for Unit Maximum Petitions

This is only a guide for the statement you need to submit with your Financial Aid Petition or Appeal. Please this sheet to the Grossmont College Financial Aid Office.

Please do not submit

Instructions:

Explain in detail why you have not completed your educational objective.

For each semester where you had a non-passing grade (F, NC, W, I), please answer the questions for **A**. If you are addressing more than one semester, make sure that you create a timeline from the oldest semester to the most recent one. Please review your Academic History on Web-Advisor (see page 2) and follow the examples below.

Example:

Fall 2010

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

Spring 2011

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

Summer 2011

State the unique circumstance(s) that occurred to you or a member of your family; state the impact the circumstance(s) had on each course for which you received an F, NP, W or I; state how the circumstance(s) were resolved and describe any preventive measures that you implemented to ensure the circumstance(s) may not occur in the future; and attach supporting documentation.

If you need additional coursework because you changed your major or because you are pursuing job retraining, please answer the questions for $\bf B$ on page 2.

A) Questions regarding not passing your classes:

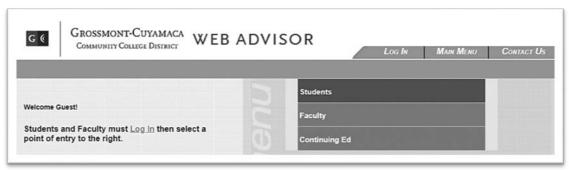
- 1. For the semester in question, what was the reason you did not meet satisfactory academic progress? What prevented you from passing your classes?
- 2. How did this (your reason) impact your academic education for the semester in question?
- 3. What is your resolution and preventive measures? How have you resolved the issue and what are you doing different so that this situation does not affect your academic education again?
- 4. Do you have any supporting documents? Do you have any documents within the dates of the semester in question that can back up your statement? If you do, please provide a copy that we can keep.
- 5. Is there anything else you forgot to mention that you think will help explain what happened? If so, please include in your statement.

B) Questions regarding changing your major and/or job retraining:

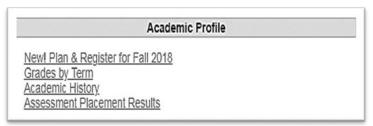
- 1. Why did you decide / think it necessary to start a different major and/or come back to school for an additional major?
- 2. How did this reason have an impact on your life? Example: disability/injury, financial circumstances, outdated prior degree/coursework, health, other extenuating circumstances, etc.
- 3. Do you have any supporting documents? Do you have any documents within the dates of the semester in question that can back up your statement? If you do, please provide a copy that we can keep.
- 4. Is there anything else you forgot to mention that you think will help explain what happened? If so, please include in your statement.

Steps to View Your Academic History on Web Advisor

1. Got to: https://wa.gcccd.edu/, Log In and select Students.



2. Once you have selected **Students**, find **Academic Profile** located on the mid-right section then select **Academic History**. Once you are there, select **WA Webadvisor** for transcript type and click **Submit.**





3. After following the steps above, you should be able to see your academic history which will include your grade(s) and term(s) which you attended.

